



Educators in Action Blog 2019-2020 Monthly Topics Calendar

For the 2019-2020 school year, the Educators in Action Blog Topics Calendar will be synchronized with the editorial themes in *Techniques Magazine*. This year, we encourage our writers to share their:

- **Best Practices:** posts that share tips and tools to help fellow educators
- **Opinions:** posts that express and explain a position on a hot topic in CTE
- **Stories:** posts that share your unique experiences in CTE

MARCH 2019: “Advancing Access and Equality”

Select one of the following blog prompts:

- **BEST PRACTICE:** What steps could be taken to further access and equality in CTE?
- **OPINION:** How could we work towards better equality in CTE?
- **STORY:** Share how you work to advance access and equality in your school

APRIL 2019: “Making a Case for Family and Consumer Sciences”

Select one of the following blog prompts:

- **BEST PRACTICE:** What are some ways to excite students about FACS careers and classroom instruction?
- **OPINION:** What are some connections between STEM related careers and FACS careers?
- **STORY:** Share examples of FACS career paths for students

MAY 2019: “The Future of Career Development”

Select one of the following blog prompts:

- **BEST PRACTICE:** What tools could you share to enhance the future of Career Development?
- **OPINION:** What do you think will be a big part of Career Development in the future?
- **STORY:** Share how you are working to enhance the future of Career Development

SEPTEMBER 2019: “A VISION OF HIGH-QUALITY CTE”

Select one of the following blog prompts:

- **BEST PRACTICE:** What are two High-Quality CTE themes you use to enhance your students’ futures?
- **OPINION:** What is one High-Quality CTE theme you think is most important for successfully developing our future student’s?
- **STORY:** Share examples of successful High-Quality CTE themes that enhanced your teaching skills

OCTOBER 2019: “POSTSECONDARY SUCCESS”

Select one of the following blog prompts:

- **BEST PRACTICE:** What is the biggest obstacle/barrier to success student’s encounter when taking the postsecondary CTE pathway? How best do you recommend they do to overcome the obstacle?
- **OPINION:** A shared vision of the future of CTE: What role do employers currently play in helping you transition students from postsecondary education to employment?
- **STORY:** Recently, it has become more common for adults to pursue continuing education in career and technical fields in order to expand their opportunities and forge a new career path. Can you share a story about how CTE has enhanced the opportunities and lives of your adult students?

NOVEMBER/DECEMBER 2019: “THE STATE OF CTE IN CALIFORNIA”

Select one of the following blog prompts:

- **BEST PRACTICE:** One out of every eight Americans lives in California. California produces more students out of high schools and colleges than any other state. What are some ways California can ensure CTE is a priority to these students?
- **OPINION:** The next big thing: What trend or issue in California for professional development in CTE do you feel is going to be the most important for you this year, and why?
- **STORY:** In California, 18 of the top 25 wage-enhancing degrees are in health. As such, obtaining a health-related credential could be one strategy for closing achievement gaps and providing underserved students an on-ramp into the industry. Is California (and other states) doing enough to promote these wage-enhancing opportunities for students? How can CTE professionals do more to encourage the student populace of CTE career pathways?