

2020 ACTE Postsecondary Leadership Success Program

Postsecondary Leadership Success Program at ACTE – Sponsored by ECMC Foundation (PLSP-ECMCF) March 2019 – February 2020

Leadership training that encompasses personal characteristics, technical skills, interpersonal behaviors, commitment to goals, and effective organizational skills is crucial for effective leadership and critically important for postsecondary CTE. For this reason, the Association for Career and Technical Education (ACTE), with funding from the ECMC Foundation, is seeking participants in the initial Postsecondary Leadership Success Program (PLSP), March 2019 to February 2020.

Selected participants will develop and refine their skills in organizational leadership and management; build critical interpersonal skills in communication, collaboration, networking, problem solving, and the effective use of time/resources; and hone their ability to facilitate institutional change. Participants will build a network of peers in CTE postsecondary leadership and work with a personal mentor to strengthen skills. Participants will commit to identifying and making progress on a self-identified project/work challenge that will have substantive impact on their postsecondary CTE program.

The PLSP-ECMCF program is intended to develop the organizational leadership and management skills of postsecondary CTE professionals, with an emphasis on addressing the needs of underserved populations. These populations may include adult learners, learners with disabilities, English language learners, or other groups. Individuals selected for the program must demonstrate a passion to grow their skill set and commit to being a recognized leader, both to support their own program and institution and to further leadership development among others in the postsecondary community. Participants will receive a \$4,000 stipend and a possible option graduate credit upon completion, and all travel and attendance costs for required events will be covered.

Individuals seeking to participate in the program must complete and submit the following electronic application, which will be reviewed by a committee of postsecondary CTE leaders. Applicants will be scored based on their ability to articulate goals and purpose for participation; experience with and commitment to underserved populations; sensitivity to diverse populations; and clarity of the proposed challenge/issue you plan to solve.

Please read the instructions carefully and be sure to upload the requested attachments, which include a letter of support from your institutional leader and a resume or CV. Applications judged to be incomplete will be disqualified from consideration.

If you have questions about PLSP-ECMCF program, please contact Belinda Cole, PLSP-ECMCF Facilitator (bkcole26@gmail.com) or Lauren Fillebrown, PLSP-ECMCF Coordinator (lfillebrown@acteonline.org)

Application deadline for submission is **Midnight, February 3, 2019**

Name of Applicant

First Name

Last Name

Email Address

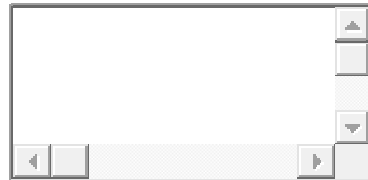
The PLSP-ECMCF program is intended to support postsecondary CTE educators in improving their leadership and organizational management skills. Please describe your job responsibilities, the specific skills you would like to strengthen through your participation in PLSP-ECMCF, and how strengthening these skills will help you achieve your professional goals and career aspirations.

Word count: 0 / 500



Individuals participating in the PLSP-ECMCF program are expected to use the skills they acquire to improve the quality of CTE offered at the postsecondary level. Please describe how your participation in PLSP-ECMCF will benefit CTE instruction for your program, institution or educational system (both generally and for underserved populations in particular) and its potential contribution to the larger postsecondary CTE community.

Word count: 0 / 500



Participants in PLSFP-ECMCF are asked to identify a pressing program, institution or system-wide challenge that they would like to solve in conjunction with their PLSP-ECMCF participation. Please describe the challenge you are seeking to address, how your involvement in PLSP-ECMCF will contribute to your ability to solve it, and how addressing this challenge will benefit your program, institution and/or the larger postsecondary CTE community.

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Demographic Information

What is your gender?

What is your race/ethnicity? (optional, please select all that apply)

- American Indian or Alaska Native
- Asian

- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White (non-hispanic or Latino)
- Other

What is your age? (optional)

- Under 30
- 30-39
- 40-49
- 50-54
- 55 years and older

Where is your institution/organization based?

- City
- Suburb
- Rural

How did you hear about this fellowship opportunity?

Application materials

Please attach the following with your application

Letter of support

Letter of support from your supervisor that describes:

- a) your supervisor's support for your participation in PLSP-ECMCF and acknowledgement of the time commitment;
- b) your current skill and commitment level as a postsecondary CTE leader;
- c) anticipated goals and/or outcomes from your participation in PLSP-ECMCF.

Your professional resume or CV

Please check all items to acknowledge that you will be required complete

- actively participate on monthly conference calls/webinars and follow-up activities
- create a professional development plan and a work challenge/project plan, and track your progress in achieving them
- participate in a follow-up survey six months after project completion
- attend the 2019 the National Policy Seminar on March 25, 2019

2019 CareerTech VISION Conference on December 4-7, 2019

Two additional events will be required. Dates will be determined and arranged based on participant schedule.

All required travel expenses for participants will be covered by the program.

You will receive a confirmation page with a copy of your submission by email.

All applications will be reviewed by a selection committee and rated for relevance to the program goals and perceived potential to benefit from the program. All applicants will be notified of their status by February 13, 2019.

Applicants may save their work by clicking the SAVE button so they can return to complete their applications.