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The North Carolina General Assembly recently met to begin addressing the issues left behind by Hurricane Florence. One of the measures that will matter most to you as an educator is the action taken on school calendar flexibility and benefits for those impacted by the hurricane. In summary, Senate Bill 2 (identical to House Bill 3) did the following:

For public schools that were under a federal disaster declaration, the bill provides three options for school days missed due to the hurricane.

- They may make up any number of the instructional days or equivalent hours missed.
- Deem as completed any number of instructional days or equivalent hours missed up to 20 days.
- Implement any combination of both of the items above.

Schools impacted by the hurricane, but not located in the disaster area also have options.

- If the system's calendar will already meet the 185 day instructional time mandate or equivalent hours, no time will be required to be made up.
- For other systems, they must make up the first two days, and may deem the rest of the time completed, or choose to make it up.

The portion of the bill addressing employee compensation does not distinguish between disaster and non-disaster areas. The bill mandates that all public school employees who missed work due to the storm will be paid as if they had worked on the days missed.

These are the major components of the education portion of the hurricane relief, but we expect more to come. The North Carolina General Assembly will be meeting on October 15, 2018 to resume work on hurricane relief. I will be reporting back on that session when it occurs.