

Iowa ACTE CTE Presidential Scholar Nomination

This is the rubric that will be used by the Iowa ACTE Awards Committee to score all nominations.

Candidate _____

Nomination criteria	Quality of Support				Score 80 possible
	0 None	1-5 Satisfactory	6-14 Strong	15-20 Very strong	
<i>Involvement and Service:</i> <ul style="list-style-type: none"> Strong support includes completion of community service project(s) or other student leadership activities in his/her career area of interest. 					
<i>Leadership and Character:</i> <ul style="list-style-type: none"> As evidenced by strength in teamwork, decision-making and problem -solving 					
<i>Academic Achievements:</i> <ul style="list-style-type: none"> Evidence of rigor based in part on high achievement reflected on the State academic assessments in core academic subjects. Minimum overall GPA of 3.0 on a 4.0 scale. GPA in selected career pathway of 3.25 with no grade below B- Score at the Gold level in each of the three core areas of the National Career Readiness Certificate 					
<i>Ability and accomplishment in CTE field as evidenced by one or more of the following:</i> <ul style="list-style-type: none"> Completion of a work-based or community -based learning experience. * Placing a medal in State and/or national CTSO skills competition in his/her career area. Solution to a real-world problem or development of a new product/good or service. Earning an industry-recognized certification/credential** 					
<i>CTSO involvement</i>	5 points Member	10 points Chapter Officer	15 points State Officer	20 points National Officer	
BONUS Criteria	0 None	1-5 Satisfactory	6-14 Strong	15-20 Very strong	Score 20 possible
Special Challenges or hurdles student had to overcome					
TOTAL SCORE (100 possible plus 20 bonus)					

*internship, on-the-job training, apprenticeship, school based enterprise and supervised entrepreneurial experience coordinated with classroom-based learning.

**certification means a certificate from industry and awarded by a certification body based on an individual's demonstration, through an examination process, that he or she has acquired the designated knowledge, skills, and abilities to perform a specific job