

Maryland Career and Technology Administrators (MCTA)

Goals

1. Advocate for shared concerns with Maryland State Department of Education (MSDE), Division of Career and College Readiness (DCCR)
2. Develop strategies and share best practices in order to address federal and state government policy requirements related to Career and Technology Education (CTE)
3. Promote collaboration and communication among stakeholders to strengthen partnerships and share best practices, strategies, and concerns
4. Ensure that all students are career and college ready

Focus Areas 2018-2019

- 1.1 Analyze PQI data by school site, program, and student performance
- 1.2 Advocate for current, relevant opportunities for CTE teachers that increase teacher knowledge and skills related to teaching and the learning process as they earn teacher certification
- 1.3 Seek clarification of MSDE processes required of local school systems

- 2.1 Increase student participation and completion rates in CTE (More Jobs for Marylanders Act 2017)
- 2.2 Develop understanding of Perkins updates

- 3.1 Strengthen business and industry support of CTE programs and students.
- 3.2 Promote strong linkages among school systems, community colleges and 4-year affiliate colleges and universities
- 3.3 Encourage transparent sharing among CTE Directors in order to strengthen individual programs through shared knowledge and experiences

- 4.1 Share implemented strategies designed to close the achievement gap through improved access and equity for all students in CTE programs
- 4.2 Highlight how systems measure, collect and analyze data on student performance, graduation rates and enrollment in further education
- 4.3 Share best practices that increase number of dual completers
- 4.4 Illustrate evidenced-based approaches for increasing the number of students attempting and attaining Technical Skill Assessments