



2018

# *Alaska ACTE Annual Awards Program*

## *Nomination and Selection Process*

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Nominations may be made by any Alaska ACTE member, and the requirements for a complete nomination are as follows (ALL THREE ARE REQUIRED by the deadline):

1. Submit the name(s) of the person, team, or program
2. Identify the award nominated for (see categories below)
3. Three letters of recommendation

**Submit nominations no later than September 21, 2018** to the Awards Chair: Carin Smolin at [carin.smolin@juneauschools.org](mailto:carin.smolin@juneauschools.org).

A committee representing education and business will select award winners using the criteria listed on the next page.

PLEASE include all information in ONE EMAIL. If you are gathering the 3 recommendations, have them sent to you first; combine them into one document, then send as one attachment.

QUESTIONS?? Contact Carin Smolin, 523-1877, [carin.smolin@juneauschools.org](mailto:carin.smolin@juneauschools.org).

**Please see the award categories and criteria on the next page**

# AWARD CATEGORIES FOR INDIVIDUALS

***In all categories, nominees may be from secondary or postsecondary. Awards may be given to one or both secondary and postsecondary recipients for any category.***

## **Outstanding CTE Teacher of the Year**

- This nominee needs to meet the criteria for the ACTE Region V Teacher of the Year as follows:
- Candidates are currently employed as a full-time classroom/laboratory teacher in a career and technical education program other than at the baccalaureate level.
- Contributions and achievements on which the nomination is based should have been made within the past 10 years.
- The nominee should have been involved in some capacity for ACTE at the regional and/or national level.
- The nominee must have been a member of ACTE and AK ACTE for at least the past five consecutive years.
- If these preliminary criteria are met, the Outstanding CTE Teacher of the Year nominee will be evaluated on the same criteria as the other Teacher of the Year nominees, which are shown below:

## **Outstanding New (1-3 years) CTE Teacher of the Year**

- \_\_\_\_\_ (8 pts.) Positive impact on students
- \_\_\_\_\_ (3 pts.) Connections—teacher's effort strengthens students' connections to the work place
- \_\_\_\_\_ (3 pts.) Recognized by peers as representing excellence in the career and technical classroom
- \_\_\_\_\_ (2 pts.) CTSOs are an integral part of the program
- \_\_\_\_\_ (2 pts.) AK ACTE member
- \_\_\_\_\_ (2 pts.) Public recognition—teacher contributes to building a positive view of career and technical education

## **Career Pathways Awards (including those noted below; nominations considered for all career pathways): Same Requirements as *Outstanding New CTE Teacher of the Year***

- Industrial/Technology Teacher of the Year
- Business/Information Technology Teacher of the Year
- Family and Consumer Sciences Teacher of the Year
- Health Services Teacher of the Year
- Hospitality/Tourism Teacher of the Year
- STEM Teacher of the Year

## **CTE Administrator of the Year**

- \_\_\_\_\_ (8 pts.) Vision—understands the goals and mission of Career and Technical Education
- \_\_\_\_\_ (6 pts.) Connections—builds CTE connections between students and their next steps (employment or post-secondary education)
- \_\_\_\_\_ (3 pts.) Recognized by teachers and staff as representing excellence in promoting CTE
- \_\_\_\_\_ (3 pts.) Longevity of service—accomplishments have been sustained over time

## **Community Contribution Award (recipient(s) may or may not be professional educators)**

- \_\_\_\_\_ (7 pts.) Impact—their contribution made a difference to career and technical education
- \_\_\_\_\_ (7 pts.) Connections—their effort strengthens the school's connection to the workplace
- \_\_\_\_\_ (4 pts.) Effort—especially as outside their professional duties
- \_\_\_\_\_ (2 pts.) Longevity—their contribution has been sustained over time

## **Leadership Award (recipient(s) may or may not be professional educators)**

- \_\_\_\_\_ (8 pts.) Professional contribution—their efforts have improved our profession
- \_\_\_\_\_ (6 pts.) Vision—nominee provides leadership to our profession
- \_\_\_\_\_ (4 pts.) Effort—dedicated energy towards improvement of career and technical education
- \_\_\_\_\_ (2 pts.) Longevity of service—accomplishments have been sustained over time

## **Career Guidance Award**

- \_\_\_\_\_ (8 pts.) Advocate for CTE
- \_\_\_\_\_ (6 pts.) Provide education on CTE as a career option
- \_\_\_\_\_ (4 pts.) Effort—dedicated energy furthering career and technical education in their communities and schools.
- \_\_\_\_\_ (2 pts.) Longevity of service—accomplishments have been sustained over time

## **Promising Practices Award (recipient(s) may or may not be professional educators)**

- \_\_\_\_\_ (7 pts.) Partnership—ties to academics, community, other training providers or post-secondary have been established.
- \_\_\_\_\_ (7 pts.) Promising practices—program development represents a best practice, established through research and consultation.
- \_\_\_\_\_ (2 pts.) Vision—program has ties to current and future economic and labor market needs
- \_\_\_\_\_ (2 pts.) Longevity—plans have been made for growth and sustainability beyond start up process
- \_\_\_\_\_ (2 pts.) Professionalism—efforts of all individuals involved have contributed to positive peer and public recognition