

Strengthening CTE: Expanding High Quality CTE in *Oregon*



'Super Session' Panel Presentations

These panel presentations have been designed to demonstrate the best practices and trends found in high quality / high performing CTE programs. These topics have been influenced by the elements identified in the High Quality CTE Framework developed by ACTE. Leading each panel is a nationally recognized CTE leader and they are joined by panelists from across Oregon and national organizations. Each panel will explore issues related to their specific topic, and panelists will bring secondary, postsecondary and business perspectives to them.

Monday July 30, 2018



ROBIN UTZ

9:45 a.m. – 11:00 a.m. Panel #1: Access and Equity in HQ CTE

Moderator: Robin Utz, US Department of Education
Secondary: Regine Childs, D.Ed, Lane Community College
Postsecondary: KC Andrew, Higher Education Consortium
Other: Analicia Nicholson, Douglas ESD

CTE plays a critical role in preparing students for high-wage, high-demand careers by giving them skills and abilities to meet key workforce needs. To help ensure the success of high quality CTE programs, federal law requires CTE programs to provide equal access for all students, regardless of sex, race, color, national origin, or disability. The panel will explore ways that Oregon's CTE programs are creating a successful learning environment for all CTE students.



MARK PERNA

11:00 a.m. – 12:15 p.m. Panel #2: Marketing, Recruiting and Retaining CTE Students

Moderator: Mark Perna, TFS
Secondary: TBD, Jennifer Pambrun Intermountain ESD
Secondary: Jim Orth, Salem-Keizer Public Schools
Other: Rachael Mann, Teach Like TED

This panel will look at strategies that were successfully deployed by high quality CTE programs that reach recruitment and retention targets of students. Of particular interest are those that successfully serve nontraditional for their gender. Quantity does matter as does quality. What is the formula for success and how can CTE programs increase participants in preparation for these occupations.



ASHLEIGH MCFADDEN

2:00 p.m. – 3:15 p.m. Panel #3: Career Pathways

Moderator: Ashleigh McFadden, Advance CTE
Secondary: Noel Stark, Huntington Charter School
Postsecondary: Daphne Wu, Portland Community College
Industry: Julie Woodward, Oregon Forestry Institute

Hear the latest with what's happening with career pathways in Oregon and across the nation. Learn about where high quality CTE programs and services intended to develop students' core academic, technical and employability skills are providing students with continuous education, training; and place them in high-demand, high-opportunity jobs.



AMY FIRESTONE

3:15 p.m. – 4:30 p.m. Panel #4: Work Based Learning- Room: Skyline II

Moderator: Amy Firestone, US Department of Labor
Secondary: Andrea Ellis, Beaverton Health Occupations Program
Postsecondary: Gabby Nunley, Oregon Department of Education
Other: Simon Marti, Embassy of Switzerland

The nature of work has evolved more rapidly than the way that we think about work. And the ways that we educate students for work oftentimes struggles with changing needs. A work-based learning model (e.g. apprenticeships, internships, etc.), coupled with high quality CTE high school, community college and other postsecondary education, is a technique that has delivered considerable success in meeting the demand for skilled workers for manufacturers and others. Hear what the latest trends and findings show and discover how your CTE program can benefit.

Tuesday July 31, 2018



GENE BOTTOMS

8:00 a.m. – 9:15 a.m. Panel #5: Engaging Instructional Practices

Moderator: Dr. Gene Bottoms, SREB
Secondary: Anna York, Franklin High School
Postsecondary: Jim Pytel, Columbia Gorge Community College
Other: Heather Singmaster, The Asia Society

Discover new ideas to use instructional strategies in high quality CTE programs that actively engage students in developing problem-solving, critical thinking and teamwork skills. The panel will explore issues like how to design intellectually demanding assignments; using problem-based and project-based learning with real-world problems and tasks; using cooperative learning; and embedding research, literacy and math skills into the completion of authentic assignments.



STEVEN G. KLEIN

10:30 a.m. – 11:45 a.m. Panel #6: CTE Teacher Professional Development

Moderator: Steven G. Klein, RTI
Secondary: Jeffrey Crapper, Beaverton County School District
Postsecondary: Johnny Mack, CTE Dean, Chemetka Community College
Industry: Heidi Larwick, Connected Lane County

CTE instructors teach in an environment that requires simultaneous academic and occupational instruction that integrates theoretical and hands-on knowledge. This panel will examine how the continuing professional development of career and technical educators has changed to effectively grow their skills and support student achievement in their high quality CTE programs.



JOHN FOSTER

1:15 p.m. – 2:30 p.m. Panel #7: Credentials, Certifications and Digital Badging

Moderator: Dr. John Foster, NOCTI
Secondary: Mike Herdrich, Automotive, St Helens High School
Secondary: Steve Fulton, Computer Science, Tigard High School
Industry: Clare Shropshire, Former Local 290 Training Director
Tom Thompson, Oregon Department of Education

With thousands of industry credentials available for possible utilization in high quality CTE programs it is difficult for CTE educators to determine what credentials are most beneficial. Hear from current practitioners how they determine rigor and relevance in their use of these important tools and how they see their value in demonstrating their students knowledge and skills.