

Report to the Board
Ag Ed DIVISION

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A. Strategic Direction Contributions

Since the last Board meeting, what have you and your policy committee members done to represent and serve your Region/Division members in the following areas?

Member Value & Engagement

Ex. Growing Membership // Engaging Members // Recruiting New Leaders // Developing Leaders

Promoted AE division opportunities and comradery during Region I Conference with Ag attendees
Promoted member participation in other Region Conferences
Promoted use of ACTE HQ CTE Framework logo
Provided Teach Ag information and contacts to ACTE ‘teach CTE committee’

Professional & Leadership Development

Ex. Sourcing Topics and Presenters (for Conferences & Online) // Evaluating Sessions

Promoted presentations by AE Div. members to help highlight the connection between the HQ CTE Framework and CASE program at regional conferences
Promoted ACTE Awards and programs to members as a method to ‘tell their CTE story’
Encourage Division members to help develop and strengthen state ACTE organizations
Provided all AE Division documents to Scott Stone, incoming AE VP
Continue to copy Scott Stone on all AE Division correspondence

Advocacy & Awareness

Ex. Sourcing & Showcasing Positive CTE Stories // Advocating for CTE

Connected state and regional members to ACTE resources, events and activities
Shared ACTE Editorial Calendar with Ag Ed Division affiliates to encourage proposal/article submissions
Communicated recent AE Division Policy meeting accomplishments to National FFA Board of Directors and Staff
Share Congressman Pallone’s discussion draft of legislation with ACTE Public Policy staff; bill re: ...’To authorize grants to support planning, establishment, and operation of career academies.’

Strategic Partnerships

Ex. Identifying Potential Partners // Developing Relationships with Key & Potential Partners

Connect potential industry partners (Indoor Farms of America) to ACTE staff
Connected Atlantic City Convention Center staff with ACTE staff as a method to develop future partnerships

Innovation

Ex. Sourcing Models of Innovation // Identifying Emerging Trends, Industries, New Technologies

Met with Indoor Farms of America to explain the CTE model and encourage support to ACTE in areas including, but not limited to, construction, culinary, STEM, and Agriculture

B. Succession Planning

Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

C. Region/Division Concerns

What are your concerns for your Region/Division specifically?	What are the implications for ACTE?	In what capacity can ACTE assist in addressing this issue?
<i>Ag Ed programs are not seen as programs that serve high skill, high demand or high wage careers.....which is contrary to reality</i>	<i>Ag is often not part of ‘the conversation’ when it comes to demand occupations.</i>	<i>Help us send the broader message to US Dept. of Labor that AE serves over 230 unique careers in agriculture, most of which are not careers in production, forestry and fishing</i>

<i>High demand for Agriculture teachers nationwide</i>	<i>May limit program growth and the number of students that can be introduced to careers in Food, Ag and Natural Resources and therefore limit teachers serving CTE</i>	<i>Build capacity at ACTE conferences, events, etc. for students studying to become AE and CTE teachers. Let's create a 'pre-teacher' recognition program, event for future teachers/ACTE members.</i>

D. Items to be placed on the Board Agenda for Discussion:

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda.)