

Hardman, Ann

Page: Overview

While “career and technical education (CTE)” is new to many, those in the field have long understood the power and importance of education that provides students with high-tech, real-world learning infused with career exploration. Not only is CTE at the roots of today’s most relevant education trends such as ‘STEM’ and ‘Maker Spaces,’ it’s a vital component to ensuring America’s economic prosperity and status as a leader for innovation. It is part of ACTE’s mission to ensure the value of CTE continues to grow and gain the recognition it deserves.

ACTE’s Champion for CTE Awards were created to recognize education leaders, business and industry executives, celebrities and thought leaders who support and champion CTE programs as a vital part of developing a prepared, adaptable and competitive workforce. The words and actions of a few dedicated and influential individuals have the power to further best practices, foster supportive policies, and shape a more positive public opinion of CTE. These awards showcase outstanding champions—from local leaders to national figureheads—who have leveraged their influence to expand, improve, and promote CTE.

These examples of model leadership serve to inspire and inform other leaders on creative and meaningful ways to positively impact the field. Highlighting their stories aligns with ACTE’s goal of cultivating a positive image of CTE and recognizing a broad community of supporters, ultimately creating a stronger vision for the future of CTE and empowering its leaders to speak with a unified voice.

If you know of a deserving candidate for this recognition, we urge you to explore ACTE’s preeminent awards program.

These awards are open to education leaders, business and industry executives, celebrities, thought leaders and other individuals who have made a significant impact on the improvement and expansion of CTE programs and/or on positively influencing policymakers and public opinion regarding CTE. *Federal policymakers are not eligible for these awards and should instead be nominated for [ACTE’s Policymaker of the Year Award](#).* Greater consideration will be given to candidates who have repeatedly demonstrated their public support for CTE and who exhibit an understanding of the components of modern, high-quality CTE.

Nominations will be accepted online until May 1 and may be submitted by the candidate or by a third party nominator. All candidates who meet eligibility and criteria requirements will be highlighted on ACTE's website as a 'Champion for CTE Spotlight.' Top nominations may be featured as model leaders in a future issue of *Techniques*, and/or invited to present sessions at ACTE's CareerTech VISION.

An independent panel will review all submissions to select the national recipient(s) of the ACTE Champion for CTE Award, which will then be considered for approval by the ACTE Board of Directors. Winners will be notified in August and recognized at the ACTE Awards Banquet during CareerTech VISION.

All nominators permit ACTE to use and edit content of the application for promotional activities. ACTE reserves the right to maintain the anonymity of judges and confidentiality of their scores. Non-winning candidates may be re-nominated for the same or another Excellence Award the following year. Winning candidates at the national level may not be nominated for the same or another national ACTE Excellence Award within three years of their win.

Page: Basic Information

Nominator Information

Please provide your information as the nominator of this candidate.

Your Name

Hardman, Ann

Email Address

ann.hardman2@canyonsdistrict.org

Title

Teacher

Employer

Canyons School District

Phone Number

801-825-5888

Relationship to the Candidate

Self

Candidate Information

Please provide information on the candidate being nominated.

Candidate's Name

Ann Hardman

Title

Teacher

Employer

Canyons School District / Brighton High School

Work Address

2220 E. 7600 So.
Cottonwood Heights Utah 84121 US

Email

ann.hardman2@canyonsdisstrict.org

Phone Number

801-368-1414

Does the candidate have a background (diploma, certificate, degree) in a career and technical education field?

Yes

If yes, please provide more detail about their background in CTE.

I graduated from BYU with a degree in Home Economics Education and taught for two years at Brockbank Jr. High in Granite District. I then moved to California and taught FACS related classes in the community until returning to the classroom at Livermore High School in the Bay Area. After returning to Utah, I taught at Albion Middle School in Jordan School District while earning my Masters' Degree from Utah State University. I then transferred to Brighton High School in Canyons School District, and for the last 12 years has taught there, much of that time as department chair and lead FCCLA advisor. The same year, I was hired by BYU to write course curriculum, and have taught SFL 110 as an Adjunct Professor since then. I served for six years as an officer in UAFCS, including being President. I was the 2013 UAFCS Teacher of the Year.

1. Please describe actions the candidate took to help expand, improve, and/or promote CTE.

I feel that building strong and sustainable CTE programs begins on the ground level. Classroom teachers who work diligently to build skill sets and self confidence in their students are doing a tremendous amount to promote and re-image Career and Technical Education. I have worked on district teams to write student learning objectives and common formative assessments in two areas of Family and Consumer Sciences. It is a major commitment to spend that much time in meetings and at home to establish and then implement standards based curriculum that has been launched by industry and by our own sense of excellence. I have also been part of three state level test writing committees, who evaluated and revised state skills exams to reflect current needs and trends in CTE.

Of course, we need political advocates who reach out to policymakers for financial and legislative support. It is teachers, however, who lay the groundwork and give those advocates the data to be analyzed and applied in their portion of the advocacy process.

2. How did the candidate’s actions shape the adoption/expansion of best practices in CTE?

For several years I served on the state FACS teacher advisory board, As part of that group, I was invited to participate in a pathways development conference at the Granite School District offices. Each content area was represented by classroom teachers, teachers of higher education, and professionals from industries affected by the degree of preparation of students for the world of work. Through this collaboration, educators learned what skills would prepare their students for the world of work. Industry personnel partnered in programs and options for teaching students that would make them more valuable employees in the future.

Our proposals were submitted to the legislature. They later became a platform for the revisions to the current pathways system.

3. How did the candidate’s actions impact CTE policies or positively influence public opinion of CTE? How did these actions contribute to a broader understanding of modern CTE (not ‘vocational education’) that is robust, rigorous and relevant?

Professional organizations work to partner in promoting their cause. CTE organizations are leaders in this philosophy. As an officer, and then as president of UAFCS, I was privileged to work on the structure and promotion of several annual conferences. Bringing professionals together provides a platform for networking, and works to inform and strengthen as groups and individuals. Speakers and presenters dispelled myths, reported on current trends, and provided research and motivation to enrich classrooms and curriculum. I was able to attend the national leadership conference in St. Louis, Mo. and network on behalf of the state. Our leadership team re-established the newsletter, and worked to build better lines of communication.

4. What is the scope of the candidate’s impact on CTE?

State

5. Would the candidate be willing to speak about their supportive efforts on behalf of CTE at an ACTE event?

Not Sure