Candidate: 28819 | General

Mondragon, Ed

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### **Nominator Information**

Please provide your information as the nominator of this partnership.

#### **Your Name**

Mondragon, Ed

#### **Email Address**

ed.mondragon@yahoo.com

#### Title

CTE Coordinator & Utah ACTE IT Division President

# **Employer**

**Granite School District** 

#### **Phone Number**

385.646.7034

# Your Relationship to the Partnership?

Professional

The Partners: Business & Industry

Please provide basic information on the business and industry organizations involved in the partnership.

# **Business/Industry Partner 1**

### **Business/Organization Name**

Success in Education Foundation

# Address 405 South Main Street Suite #1200 Salt Lake City Utah 84111 US Website https://sieutah.org **Main Career Clusters within Industry** Education & Training, Information Technology **Point of Contact** Megan Ware Title Code to Success Program Manager **Email** meganw@sieutah.org **Business/Industry Partner 2 (if applicable) Business/Organization Name** Bottega **Address** 2912 Executive Parkway Suite #220 Lehi Utah 84043 US Website https://bottega.tech **Main Career Clusters within Industry** Education & Training, Information Technology

Delay of Occupant
Point of Contact
Scott Schwab
Title
CEO
Email
scott@bottega.tech
Business/Industry Partner 3 (if applicable)
Business/Organization Name
Address
Website
Main Career Clusters within Industry
Point of Contact
Title
Email

Provide information on any other additional business & industry partners not listed above. Also, please use this opportunity to briefly explain the unique roles of these businesses in the partnership (if there are more than one involved.)

The Success in Education Foundation (SIE) believes in the lifelong, transformative power of an engaging education through dedicated efforts to enhance and enrich scholastic experiences through creative programs to influence change. Bottega's goal is to empower people to change their lives by providing the world's best vocational content and supporting them through the process of acquiring new skills and integration into the workforce. The SIE worked with Bottega to offer a nine-week summer Code to Success program in Granite and Alpine school districts through which over 100 secondary students developed real-world coding skills. This program has been offered for a few years and will continue to be offered each summer with possible advanced courses being offered in the future.

Students were able to take these courses and acquire web development skills through a free program to prepare students for future careers. These summer programs have resulted in increased enrollment in the computer science programs in both school districts.

The Partners: Educational Institutions & Programs

Please provide basic information on the educational institutions and/or programs involved in the partnership.

#### **Education Partner 1**

#### **Educational Institution/Program Name**

**Granite School District** 

#### **Address**

2500 South State Street Salt Lake City Utah 84115 US

#### Website

https://www.graniteschools.org/

What type of institution is it? (If a program, where is it offered?)

Other

#### **Point of Contact**

Linda Mariotti

#### Title

Assistant Superintendent

#### **Email**

Ikmariotti@graniteschools.org

Education Partner 2 (if applicable)
Educational Institution/Program Name
Alpine School District
•
Address
575 North 100 East American Fork Utah 84003 US
Website
https://alpineschools.org
What type of institution is it? (If a program, where is it offered?)
Other
Point of Contact
Theron Murphy
Therein warping
Title
Administrator of Secondary Schools
Email
tmurphy@alpineschools.org
Education Partner 3 (if applicable)
Educational Institution/Program Name
Address
Address
Website
What type of institution is it? (If a program, where is it offered?)
That type of montation is it? (if a program, where is it offered:)

Point of Contact
Title
Email
Provide information on any other education partners not listed above. Also, please use this opportunity to briefly explain the unique roles of these educational institutions/programs in the partnership (if there are more than one involved.)
Page: Support Information
What problem was this partnership developed to solve?
Code to Success was started to provide students coding training at no cost. Utah is bleeding out jobs because of the lack of a trained workforce.
2. What steps were taken to get the partnership started?
Success In Education and Code to Success met with school district representatives and local businesses to address the issue.
3. Describe how the partnership was designed to support high-quality CTE.
The program was overseen by district and industry representative, and the program was tied to relevant, career-related curriculum.
4 What were the results of the partnership? What was innovative about the partnership or its output?

# 4. What were the results of the partnership? What was innovative about the partnership or its output? How did it benefit students and the community?

The results have been very impressive with a 91% retention rate and considerable enrollment increases in computer science programs in both school districts, and the program was provided to students at no cost. Boot camp programs of this nature generally cost thousands of dollars per individual, but this program provides secondary students coding skills free of charge.

# 5. What were the lessons learned during the process of building the partnership? What would you have done differently?

A main point learned is that the Success In Education Foundation needs to utilize the school districts' Career and Technical Education departments more effectively to market the program to more students. The skills students learned can be more effectively disseminated which is believed to increase the summer program boot camp enrollment.

# 6. Is this partnership sustainable? How do you anticipate it will change in the coming year(s)?

This partnership is absolutely sustainable. The expectation is to grow and evolve the curriculum to meet the Utah State Board of Education computer science state standards. Alignment with the state standards will be key in recruitment of students and potential graduation credit acquisition.

### 7. How long did it take to create this partnership?

Less than 6 months

8. How large of an investment did the businesses and other partner(s) involved make in this partnership (time and money)?

The investment amount was \$1 million, and the length of time was 18 months.

9. Would you or an associate be willing to present a session at an ACTE event about this partnership?

Yes