

Morgan, Jerry

Page: Basic Information

Nominator Information

Please provide your information as the nominator of this partnership.

Your Name

Morgan, Jerry

Email Address

jjmorgan@jcsd.k12.ms.us

Title

Jackson County Career and Technical Education Director

Employer

Jackson County School District

Phone Number

228-826-5944

Your Relationship to the Partnership?

Local school district in the community

The Partners: Business & Industry

Please provide basic information on the business and industry organizations involved in the partnership.

Business/Industry Partner 1

Business/Organization Name

Ingalls Shipbuilding Haley Reeves Barbour Maritime Training Academy

Address

1000 Jerry St. Pe' Hwy
Pascagoula Mississippi 39568-0149 US

Website

<http://ingalls.huntingtoningalls.com/careers/ingalls-apprentice-school/location/>

Main Career Clusters within Industry

Architecture & Construction, Education & Training, Government & Public Administration, Information Technology, Manufacturing

Point of Contact

Mark Scott

Title

Manager Resource Development for Training

Email

mark.scott@hi-ingalls.com

Business/Industry Partner 2 (if applicable)**Business/Organization Name**

Gulf States Shipbuilding Consortium

Address

P.O. Box 50794
Mobile Alabama 36605 US

Website

www.gsship.org

Main Career Clusters within Industry

Architecture & Construction, Government & Public Administration, Information Technology, Manufacturing, Science, Technology, Engineering & Mathematics

Point of Contact

Juff Ullman

Title

Gulf States Shipbuilding Consortium Board member

Email

jeff/ullman@hi-ingalls.com

Business/Industry Partner 3 (if applicable)

Business/Organization Name

Address

Website

Main Career Clusters within Industry

Point of Contact

Title

Email

Provide information on any other additional business & industry partners not listed above. Also, please use this opportunity to briefly explain the unique roles of these businesses in the partnership (if there are more than one involved.)

Ingalls Shipbuilding is a member of the Gulf States Shipbuilding Consortium. The Consortium includes Shipbuilders from Florida to Texas. The consortium as well as the 3 local school districts helped Ingalls organize the curriculum, schedules, transportation, and recruiting for the first maritime high school program in the state of Mississippi.

As stated earlier, Ingalls was getting thousands of applicants for several hundred apprentice jobs. They were lacking young applicants who were interested in shipbuilding. Mark Scott and Victoria Hunt had always recruited at career fairs and served on craft committees but a couple of hours a year does not give students enough exposure to the number one employer in the state.

The Partners: Educational Institutions & Programs

Please provide basic information on the educational institutions and/or programs involved in the partnership.

Education Partner 1

Educational Institution/Program Name

Moss Point Career and Technical Center

Address

4924 Church St.
Moss Point Mississippi 39563 US

Website

cte.mosspoint.schooldesk.net

What type of institution is it? (If a program, where is it offered?)

High School

Point of Contact

Dr. Durand Payton

Title

Director

Email

ddpayton@mosspointschools.org

Education Partner 2 (if applicable)

Educational Institution/Program Name

Jackson County Technology Center

Address

12425 Hwy 57
Vancleave Mississippi 39565 US

Website

www.jcsd.k12.ms.us

What type of institution is it? (If a program, where is it offered?)

High School

Point of Contact

Dr. Jerry J. Morgan

Title

Director

Email

jjmorgan@jcsd.k12.ms.us

Education Partner 3 (if applicable)

Educational Institution/Program Name

Pascagoula Gautier School District Calloge and Career Technical Institute

Address

2602 Market St.
Pascagoula Mississippi 39568 US

Website

www.pgsd.ms

What type of institution is it? (If a program, where is it offered?)

High School

Point of Contact

Mr. Thomas Brooks

Title

Director

Email

tbrooks@pgsd.ms

Provide information on any other education partners not listed above. Also, please use this opportunity to briefly explain the unique roles of these educational institutions/programs in the partnership (if there are more than one involved.)

Each school district sent Career and Technical educators to serve on the task force designed to implement the first year and beyond. The committee met 2 times a month for the 2014-2015 school year. This developed a consortium of the Directors in Jackson County. With our partners we developed curriculum, trained instructors, recruited the first class (25 students).

Page: Support Information

1. What problem was this partnership developed to solve?

Address and come up with a solution for shortage of young people interested in the human resource pipeline in the maritime industry.

2. What steps were taken to get the partnership started?

Met with local school districts in Jackson County to recruit third year CTE students for the first ever Shipbuilder Academy. There are four school districts in the county and three chose to participate in year one (2015-2016). Ingalls met with students at all of the high schools, held a parent night, and toured students through the facility and shipyard. Follow up meetings were held with students and parents who signed up to participate.

3. Describe how the partnership was designed to support high-quality CTE.

Of the pathways offered Maritime was not a career cluster. Therefore we recruited craft students (Automotive, Welding, and Construction) who were entering third year Career Pathway Experience (CPE). With the help of NCCER and employees at Ingalls an intense curriculum was developed to support Maritime. Students who were already NCCER certified in the core were allowed to receive dual credit through Mississippi Gulf Coast Community College.

4. What were the results of the partnership? What was innovative about the partnership or its output? How did it benefit students and the community?

Twenty-two students completed the program, Eleven are currently employed, NCCER Certifications, Dual Credit for College, and the Mississippi Department of Education is using this work force model for other industries in the state of Mississippi. This year both Ocean Springs and Mobile are participating.

--24 students

--6 schools:

(East Central, Gautier, Moss Point, Pascagoula, St. Martin and Vancleave)

-- 10 craft specific areas

(Pipe, Welding, Structural Fit, Paint, Sheetmetal, Carpentry, Electrical, Insulation, Mobile Crane, and Machinist)

College Credit awarded to 14/15 Advanced students for Naval Architecture.

--Offers of Employment 14 Students

* Results- 22 Students Completed, 14/15 received college credit, 395 credentials awarded. Students earning between \$17.00- \$20.00 per hour

5. What were the lessons learned during the process of building the partnership? What would you have done differently?

A meeting was held with partners and instructors after the first year. Lesson learned-High school Seniors need more hands on to engage them. Recruit parents to help change the image of Maritime in the community.

6. Is this partnership sustainable? How do you anticipate it will change in the coming year(s)?

Yes. we added 2 more school districts and 2nd year enrollment went from 24 to 54.

7. How long did it take to create this partnership?

6 months - 1 year

8. How large of an investment did the businesses and other partner(s) involved make in this partnership (time and money)?

\$100,000.00

9. Would you or an associate be willing to present a session at an ACTE event about this partnership?

Yes