CONNECTICUT

CTE Fact Sheet 2018



Career and Technical Education in Connecticut

- At the secondary level, Connecticut delivers CTE through comprehensive high schools and through the Connecticut Technical High School System (CTHSS), which is a statewide system of 17 technical high schools, serving full-time high school students with comprehensive education and training and part-time adult students in apprenticeship and other programs. The state also has 19 Agriculture Science and Technology Education Centers.
- At the postsecondary level, CTE is delivered through 12 community colleges.
- Learn more at www.sde.ct.gov/sde/cwp/view.asp?a=2678&q=320802 and www.acteonline.org/Connecticut.

In school year 2015-2016, Connecticut served *99,581* CTE high school students and *31,736* CTE postsecondary students.

In Fiscal Year 2016, Connecticut received \$9,558,249 in federal Perkins funding—about \$50,000 more than in 2015 and almost \$1.3 million less than in 2010.

Exemplary CTE Programs in Connecticut

• <u>Bethel High School</u> offers students a choice of five pathways to in-depth learning and real-world experiences: education, business, health care, global studies and career technical readiness, which addresses STEM topics such as schematic design reading, industry-specific software skills and technical reading. Pathways offer students the opportunity for work-based learning, college credit and industry credentials, when available. For instance, students in the education pathway work as a cadet teacher for a full year, have the opportunity to earn an industry certification in early childhood education and can earn credit from Western Connecticut State University. Similarly, health care students complete at least 30 immersion hours in a health-related field. Business partners include local economic development organizations, schools, Danbury and New Milford Hospitals and Memry Corporation. (Information from Bethel High School)

In school year 2015-2016:

- 82 percent of Connecticut CTE high school met performance goals for mathematics skills
- 90 percent met performance goals for reading/language arts skills
- 92 percent went on to postsecondary education, the workforce or the military
- 92 percent of Connecticut CTE postsecondary students met performance goals for technical skills