

# 2017 PDK POLL of the Public's Attitudes **Toward the Public Schools**

Joshua P. Starr, Ed.D., CEO, PDK International @JoshuaPStarr

pdkpoll.org



PDKPoll.org





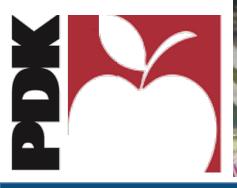
- A trusted and independent source of information since 1969
- Conducted each May
- Published in September issue of Kappan magazine
- Financed solely by the PDK Educational Foundation, which permits PDK to offer an independent and unbiased report of American public opinion
- Designed, managed, analyzed, and reported by Langer Research Associates of New York, N.Y., in consultation with PDK
- All results described in this report were tested for statistical significance





#### 2017 national and state polls covered:

- Life after high school
- Choice
- Diversity
- Wraparound services
- Indicators of school quality





#### 2017 national and state polls

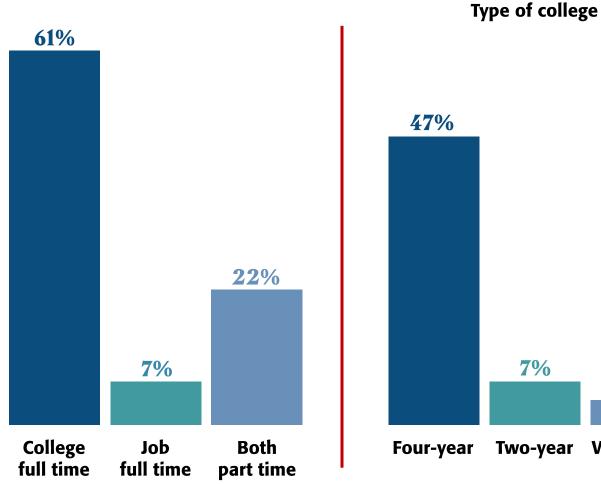
Main themes that emerged:

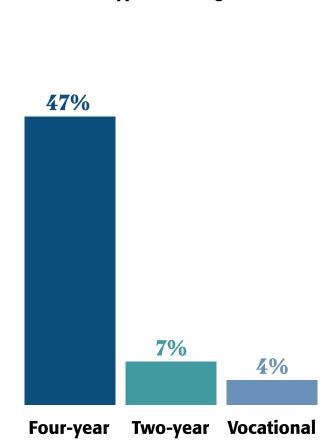
- Expectations and opportunities gap
- Policy and discourse based on dichotomies

What's the problem we're trying to solve?

# **Expectations for oldest child after high school**

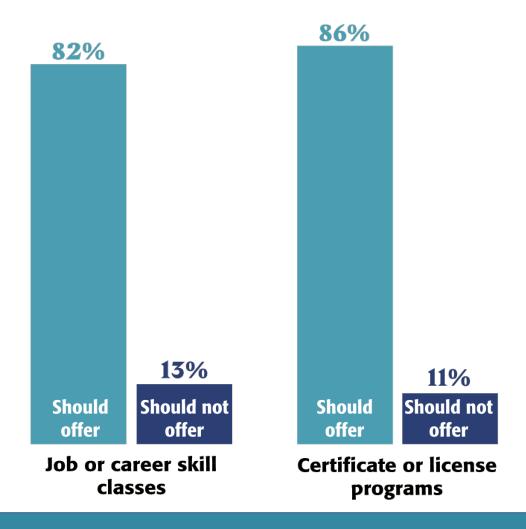
Public school parents, 2017







# Career-related courses in public high schools





#### **Expectations for college and desire for more CTE courses**

Public school parents, 2017

**52%** 

Parents who expect their child to attend college full time respond that schools should offer more job/career skills courses

**62%** 

Parents who expect their child to work part or full time respond that schools should offer more job/career skills courses



# Extremely/very important items in school quality

National totals, 2017

Interpersonal skills 82%

**Technology & engineering classes 82%** 

Advanced academic classes 76%

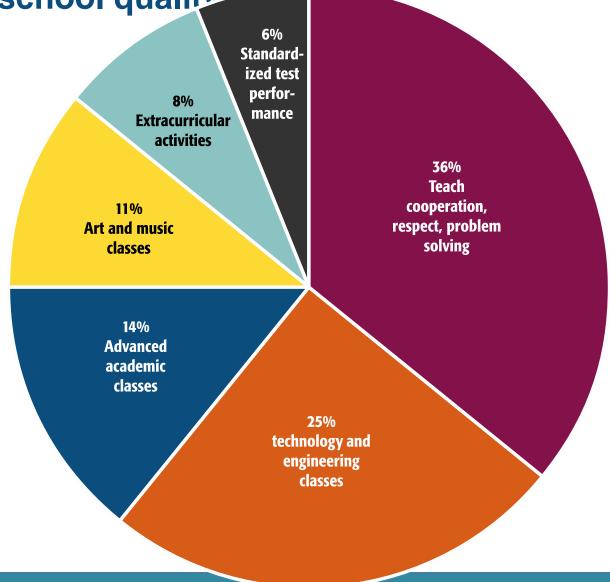
Art & music classes 71%

**Extracurricular activities 70%** 

**Standardized tests 42%** 

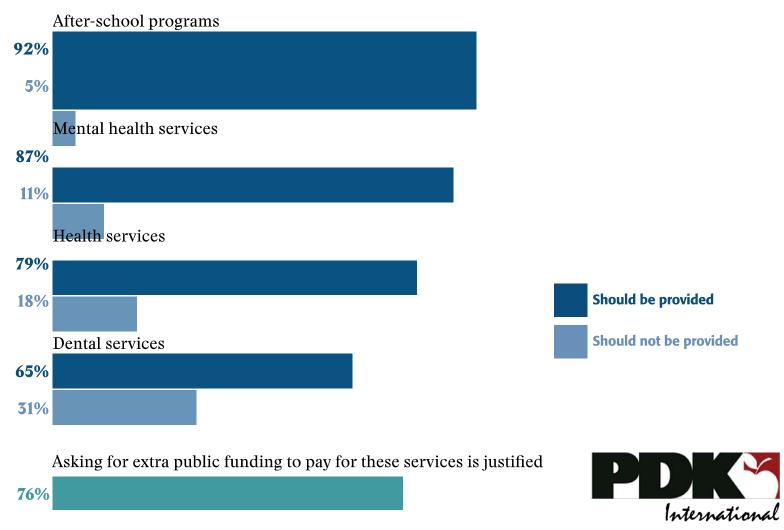


Most important factor in school quality

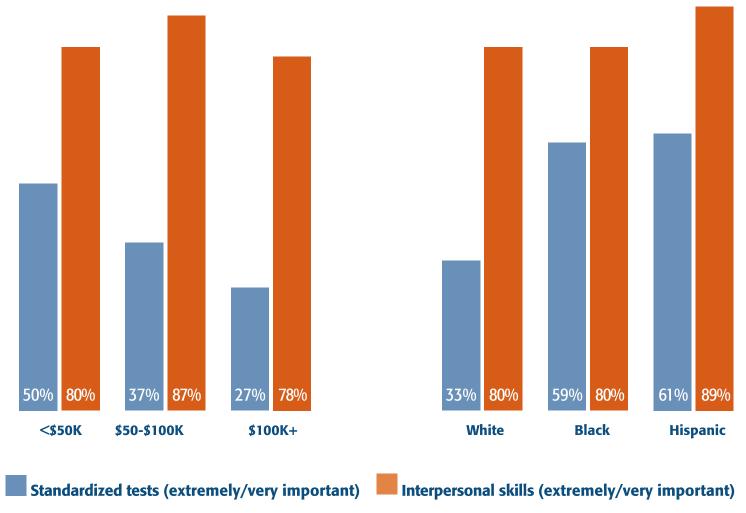




# Support for wraparound services



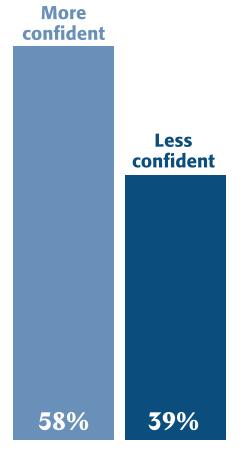
#### Importance of standardized tests and interpersonal skills



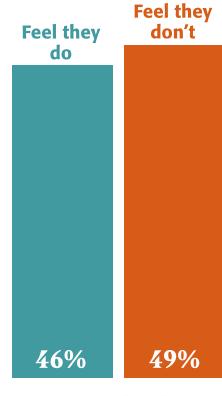


#### What standardized tests measure

Public school parents, 2017



Do a good job measuring how well your child is learning

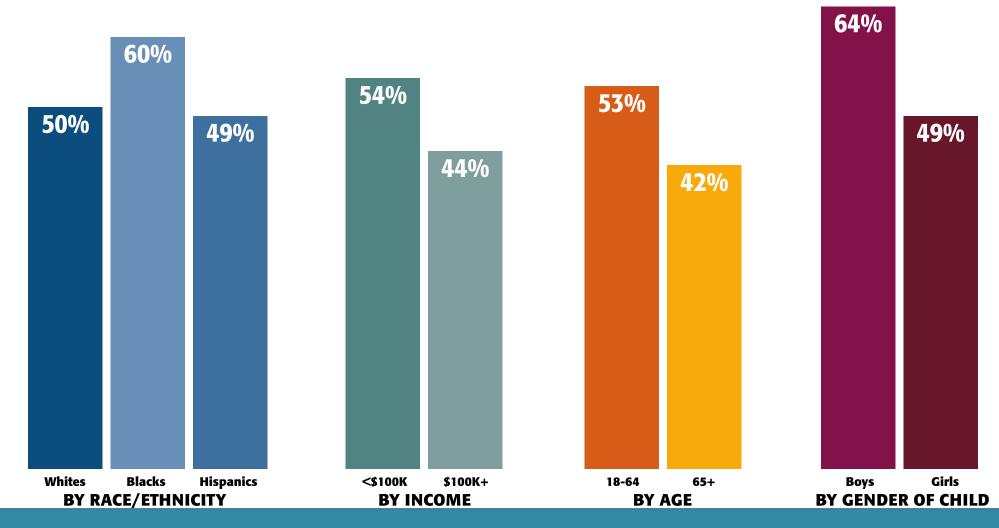


Measure the things that are important to me



#### **Attitudes About CTE**

Percentage who think public high schools should offer more job or career skills classes, 2017



# The Value of Career Skills Development

National totals, 2017

support job or career skills classes even if that means students might spend less time in academic classes

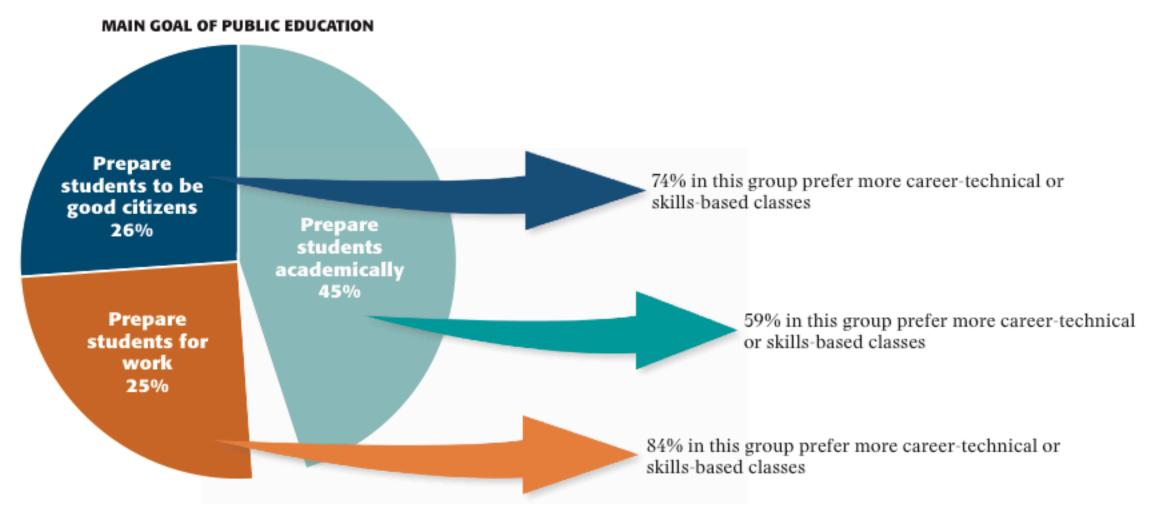
86%
say schools in their community should offer certificate or licensing programs that qualify students for employment in a given field

More than half of parents surveyed say public high schools in their community **should provide more career skills classes than they do now.** Less than 5% say schools should offer fewer such classes.

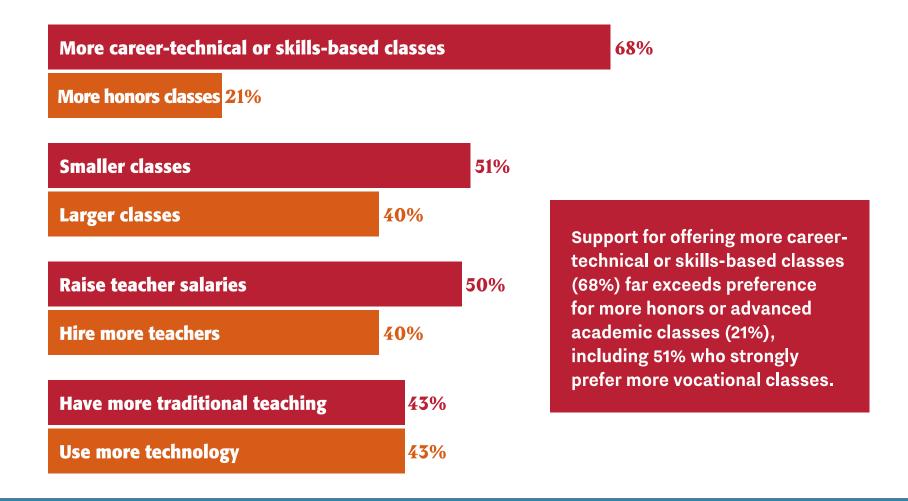
80%
see technology and engineering classes as an Extremely Important or Very Important element of school quality

82%
say schools in their community should offer certificate or licensing programs that qualify students for employment in a given field

#### **Views on Career & Technical Education**



# **Support for School Improvement Alternatives**



#### A & B grades for public schools

