The ESSA Moment
By 2025, 68% of jobs will require postsecondary education and training beyond high school.

Source: https://cew.georgetown.edu/states-initiative/ (accessed September 23, 2016)
The economic recovery has divided the country along an educational fault line.

Out of the 11.6 million jobs created in the post-recession economy, 11.5 million went to workers with at least some college education.

More than High School Education

99%

11.5 million jobs

High School Diploma or Less

1%

80,000 jobs
College and Career Readiness

Make High School Graduation Matter: School Quality and Student Success Indicator

Louisiana - Strength of Diploma Index
## Strength of Diploma Index

### Louisiana

<table>
<thead>
<tr>
<th>Cohort Graduation Outcomes</th>
<th>Index Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS Diploma plus Associate’s Degree</td>
<td>160</td>
</tr>
<tr>
<td>HS Diploma plus</td>
<td></td>
</tr>
<tr>
<td>(a) Passing AP/IB/CLEP score OR</td>
<td>150</td>
</tr>
<tr>
<td>(b) Advanced statewide Jump Start credential</td>
<td></td>
</tr>
<tr>
<td><em>Students achieving both (a) and (b) will generate 160 points.</em></td>
<td></td>
</tr>
<tr>
<td>HS Diploma plus</td>
<td></td>
</tr>
<tr>
<td>(a) At least one passing course grade for TOPS core curriculum credit of the following type: AP, college credit, dual enrollment, or IB OR</td>
<td>110</td>
</tr>
<tr>
<td>(b) Basic statewide Jump Start credential</td>
<td></td>
</tr>
<tr>
<td><em>Students achieving both (a) and (b) will generate 115 points.</em></td>
<td></td>
</tr>
<tr>
<td>Four-year graduate</td>
<td>100</td>
</tr>
<tr>
<td>HS Diploma earned through pathway for students assessed on the LAA1</td>
<td>100</td>
</tr>
<tr>
<td>Five-year graduate with any diploma</td>
<td>75</td>
</tr>
<tr>
<td><em>Five-year graduates who earn a passing AP/IB/CLEP score will generate 140 points</em></td>
<td></td>
</tr>
<tr>
<td>Six-year graduate with any diploma</td>
<td>50</td>
</tr>
<tr>
<td>HiSET plus any Jump Start credential</td>
<td>40</td>
</tr>
<tr>
<td>HiSET</td>
<td>25</td>
</tr>
</tbody>
</table>
The Ready Graduate indicator will be calculated as Graduation Rate multiplied by the percent of students:

- scoring 21 or higher on ACT/SAT equivalent OR
- completing 4 EPSOs OR
- completing 2 EPSOs + earning industry certification (in approved CTE program of study, EPSOs may be general education OR included in pathway)
- completing 2 EPSOs + scoring state-determined designated score on the Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualifying Test (AFQT)
College and Career Readiness

South Carolina

College and Career Indicator: Student meets at least one of nine criteria, including

- **College-ready:** SAT, ACT, AP, IB, Dual Credit

- **Career-ready:** WorkKeys, ASVAB, Registered Youth Apprenticeship; or

Completion of a Career and Technical Education program with nationally-recognized industry credential, or state credential when no national credential is available, that leads to living wage as certified by the Department of Commerce, Department of Employment and Workforce, South Carolina State Chamber Department of Employment and Workforce, South Carolina State Chamber of Commerce, and State Superintendent of Education.
College and Career Readiness

South Carolina

Reporting: Percentage of graduates who are
- college ready
- career ready
- college OR career ready, and
- college AND career ready.
1. Inflated rates of college and career readiness?

2. Equity: Who is college ready? Who is career ready?
ESSA Opportunity: High School Reform

Over 2,000 high schools will be identified for Comprehensive Support and Improvement
School Improvement

States, districts, and schools determine school improvement activities.

NOT THE FEDERAL GOVERNMENT

No more AYP (adequate yearly progress)

No more “corrective action” or “restructuring”
School Improvement Opportunities

7% Title I for School Improvement

3% Direct Student Services
Resources

https://all4ed.org/essa/essa-in-your-state

www.all4ed.org/federal-flash
Phillip Lovell
Vice President
Policy Development and Government Relations
plovell@all4ed.org
202-642-4979
@pdclovell