

A photograph of two men in an indoor setting, possibly an office or community center. The man on the left, who is older with a shaved head, is smiling and looking at a document held by the younger man on the right. The younger man is looking down at the document. A bright green horizontal bar is overlaid across the middle of the image, containing the text 'The ESSA Moment' in black. The background is slightly blurred, showing a door and some papers on a wall.

The ESSA Moment





By 2025, **68%** of jobs will require postsecondary education and training beyond high school.

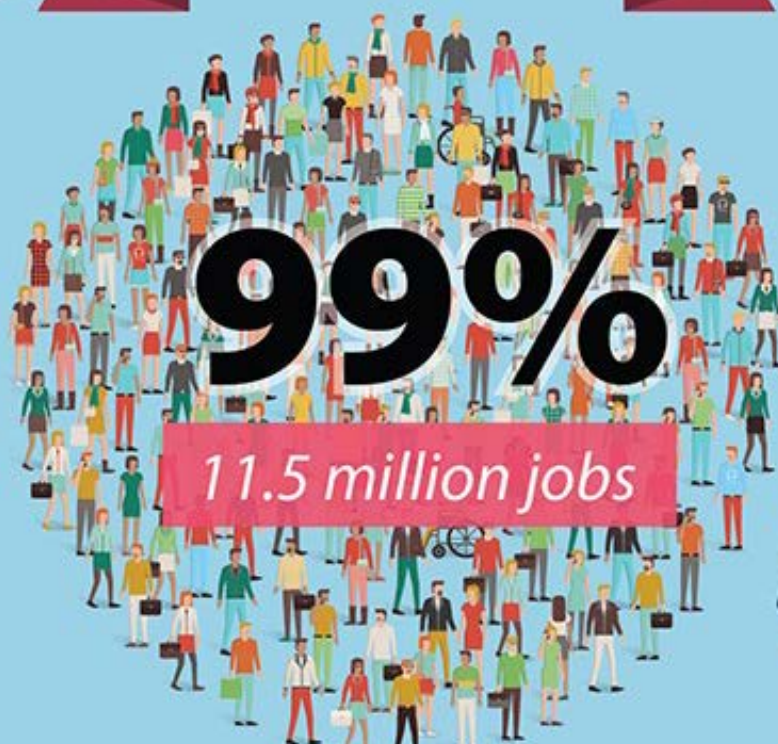
Source: <https://cew.georgetown.edu/states-initiative/> (accessed September 23, 2016)



The economic recovery has divided the country along an educational fault line.

Out of the 11.6 million jobs created in the post-recession economy, 11.5 million went to workers with at least some college education.

More than High School Education



High School Diploma or Less

1%



80,000 jobs



College and Career Readiness



Make High School Graduation Matter:
School Quality and Student Success
Indicator

Louisiana - Strength of Diploma Index



Strength of Diploma Index Louisiana

Cohort Graduation Outcomes	Index Points
HS Diploma plus Associate's Degree	160
HS Diploma plus (a) Passing AP/IB/CLEP score OR (b) Advanced statewide Jump Start credential <small>*Students achieving both (a) and (b) will generate 160 points.</small>	150
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP, college credit, dual enrollment, or IB OR (b) Basic statewide Jump Start credential <small>*Students achieving both (a) and (b) will generate 115 points.</small>	110
Four-year graduate	100
HS Diploma earned through pathway for students assessed on the LAA1	100
Five-year graduate with any diploma <small>*Five-year graduates who earn a passing AP/IB/CLEP score will generate 140 points</small>	75
Six-year graduate with any diploma	50
HiSET plus any Jump Start credential	40
HiSET	25

College and Career Readiness



Ready Graduate Tennessee

The *Ready Graduate* indicator will be calculated as Graduation Rate multiplied by the percent of students:

- scoring 21 or higher on ACT/SAT equivalent OR
- completing 4 EPSOs OR
- completing 2 EPSOs + earning industry certification (in approved CTE program of study, EPSOs may be general education OR included in pathway)
- completing 2 EPSOs + scoring state-determined designated score on the Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualifying Test (AFQT)

CTE



College and Career Readiness



South Carolina

College and Career Indicator: Student meets at least one of nine criteria, including

- **College-ready:** SAT, ACT, AP, IB, Dual Credit
- **Career-ready:** WorkKeys, ASVAB, Registered Youth Apprenticeship; or

Completion of a Career and Technical Education program with nationally-recognized industry credential, or state credential when no national credential is available, that leads to living wage as certified by the Department of Commerce, Department of Employment and Workforce, South Carolina State Chamber Department of Employment and Workforce, South Carolina State Chamber of Commerce, and State Superintendent of Education.



College and Career Readiness



South Carolina

Reporting: Percentage of graduates who are

- college ready
- career ready
- college OR career ready, and
- college AND career ready.



CAUTION

1. Inflated rates of college and career readiness?
2. Equity: Who is college ready? Who is career ready?

ESSA Opportunity: High School Reform



Over 2,000 high schools will be identified for Comprehensive Support and Improvement



School Improvement

States, districts, and schools determine school improvement activities.

NOT THE FEDERAL GOVERNMENT

No more AYP (adequate yearly progress)

No more “corrective action” or “restructuring”



School Improvement Opportunities

**7% Title I for School
Improvement**

**3% Direct Student
Services**



Resources

15

AN ANALYSIS OF NEW MEXICO'S ESSA PLAN

This dashboard analyzes New Mexico's plan under the Every Student Succeeds Act (ESSA), specifically its commitment to equity and excellence and its compliance with the law. This analysis is not all-encompassing but rather focuses on the indicators most essential for advancing equitable educational opportunities for all students. New Mexico submitted its plan on April 11, 2017, and the U.S. Department of Education approved it on August 9, 2017. Full text is available at <https://www2.ed.gov/admins/lead/account/stateplan17/nmconsolidatedstateplan.pdf>. View ESSA equity dashboards for other states at www.all4ed.org/essa.

ESSA EQUITY DASHBOARD

NEW MEXICO

LONG-TERM GOALS

- Academic Achievement**
64.9% of students proficient in reading and 61.2% of students proficient in math by 2022
- Academic Achievement by Student Subgroup**
Although goals differ by subgroup, every subgroup has a goal that more than doubles the group's math and reading proficiency rates within 5 years
- 4-Year Cohort High School Graduation Rate**
84.5% of students graduating by 2022
- Extended-Year Cohort High School Graduation Rate**
5-year cohort graduation rate goal of 88%
6-year cohort graduation rate goal of 90%
- English Language Proficiency**
Accounts for students' initial grade and proficiency level in setting student goals with maximum of 5 years to attain proficiency

SUPPORT AND INTERVENTION

- Definition of "Consistently Underperforming" Used to Identify Schools for Targeted Support**
Definition is not meaningfully different from that of "low-performing" and is unlikely to result in additional students receiving support
- High School Graduation Rate Used to Identify Schools for Comprehensive Support**
4-year cohort graduation rate

BONUS
Goals tied to comprehensive workforce-readiness strategy called "Route 66"

ACCOUNTABILITY

- Disaggregation of Student Subgroups**
Disaggregates subgroups by race, ethnicity, income, English language proficiency, and disability status
- N-Size**
No minimum for growth and proficiency
- School Quality and Student Success (SQSS) Indicator**
"Opportunity to learn" (includes chronic absenteeism and school climate survey) for all schools;
college and career readiness (includes participation in and completion of rigorous course work)

NOTE
Reporting n-size of 20 to protect student privacy

Inclusion of Student Subgroup Performance
Subgroups are not included explicitly in rating system, and growth of students in lowest quartile accounts for only 15% of a high school's rating and only 25% of an elementary or middle school's rating

ALLIANCE FOR EXCELLENT EDUCATION

<https://all4ed.org/essa/essa-in-your-state>



www.all4ed.org/federal-flash



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