



# Ohio Fact Sheet

## CTE State Overview

At the secondary level, CTE is delivered largely through comprehensive high schools and CTE centers, which are all part of Career-Technical Planning Districts (CTPDs) that provide for the delivery of career and technical education for Ohio's secondary and adult students. The CTPDs are comprised of Joint Vocational School Districts (JVSDs) and Comprehensive/Compact School Districts. JVSDs are groups of predominately smaller school districts that have joined together under a formal agreement to offer CTE programs and meet state and federal requirements. In most cases, the JVSDs offer programs at a central location in a specially designed CTE center, but they may offer satellite programs at member high schools. CTE is also delivered through community schools, which are public nonprofit, nonsectarian schools that operate independently of any school district under contract with an authorized sponsoring entity, and career academies, which are schools-within-a-school that provide integrated career training and academics in the context of smaller learning communities.

At the postsecondary and adult level, CTE is delivered through colleges/universities, Ohio Technical Centers and Adult Basic and Literacy Education (ABLE) sites. The technical centers provide labor market-driven, postsecondary workforce education and training services. ABLE provides services for individuals who need assistance acquiring the skills to be successful in postsecondary education and employment.

### Enrollment Data (OCTAE 2013-2014)

Secondary: 114,881  
Postsecondary and adult: 120,213

### Student Performance (OCTAE 2013-2014)

- 99 percent of CTE high school students graduated
- 98 percent met performance goals for mathematics and 98 percent for reading/language arts
- 77 percent of CTE postsecondary students went on to the workforce, the military or an apprenticeship
- 72 percent of CTE adult students achieved an industry-recognized credential, certificate or degree

### CTE Program Excellence

The **Tri-Heights Career Prep Consortium**, a partnership between three area high schools in Northeast Ohio, is supporting a revival in manufacturing through its Engineering Technology program. Students enrolled in the program have the opportunity to learn a variety of manufacturing- and engineering-related skills that emphasize current industrial practices and design procedures. Course offerings in material sciences and manufacturing processes introduce students to foundational concepts before progressing to more hands-on coursework, including Computer Aided Design (CAD) and power systems. These rigorous course offerings will continue to expand as the program transitions to the Project Lead the Way (PLTW) curriculum. Tri-Heights Consortium focuses on ensuring that jobs are available for students once they have completed the program. Through partnerships with area businesses such as ArcelorMittal, Eaton Corporation and Lincoln Electric Holdings Incorporated, students have an opportunity not only to explore the opportunities available to them after graduation, but also to build relationships with these potential employers. *(Profile adapted from the [CTE Monthly newsletter](#))*

### Perkins Funding (OCTAE)

Ohio received \$42,750,001 for Fiscal Year 2015, the same as in 2014 and \$6.4 million less than in 2010.