With only two months till the end of this school year, I wanted to reflect on the school year looking at Career and Technical Education. I have enjoyed working with Career Educators from across the state and nation. As a whole, these folks are dedicated educational professionals and are focused on providing quality training to all students from elementary/secondary to post secondary and adult.

By linking new and “veteran” instructors with business and industry leaders, we are reaching our goal “Training Tomorrow’s Workforce Today.” We are taking students from every walk of life, all ability levels, and all levels of interest and offering them a chance to succeed; giving them the tools to enter the world of work or continue their training at the next appropriate stage. You, as Career Educators, are making a difference in our schools and our communities.

Now let’s talk! At my church, we have a time to share joys and concerns. Many folks share what good things have happened and many share other things that are of concern to them. I’d like to share some “joys” I have heard and seen this year as your President. Seeing students complete projects that can be displayed, examined and sometimes even sold for a profit is one of the rewards to career education. Seeing students develop into “professionals” in their field gives us hope that we have helped in the development of the next generation’s workforce leaders.

Seeing students’ attitude toward education and work improve and grow positively shows what a team effort with academic and career education can accomplish. This time of the year, joys are everywhere!

Students looking for work or additional training, teachers and staff working together to help provide direction and encouragement to students, and business and industry setting standards for employment and offering guidance, are just some of the signs that Career Education is alive and working.

This February, over a hundred CTE students descended on the state capitol for CTE Legislative Day. What a joy to see those young and “older” professionals put a face on career education in front of our state government leaders. I watched joy in the faces of those students and pride in the faces of the legislators who met with, and in many cases entertained those present. Some met with the Missouri Supreme Court Judges and the Chief Justice. Again pride and respect from all to all present.

I would like to thank those who organized and sponsored this event. It is so much easier to ask for support from our government when they can actually see and shake hands with those receiving the benefits of funding.

National Career and Technical Education Week activities were excellent in helping get the word out about CTE and what a great opportunity to celebrate the hard work done by students and instructors! We must always look for ways and times to celebrate our success and provide platforms and stages for students to receive praise.

Now the Concerns! I am normally a very upbeat, positive guy and I hate to slide down the slippery slope toward negative thoughts and comments, but I must address three of the statements that I feel attack Career and Technical Education. Comments like “Vocational Education system is broken,” “CTE is not meeting the training needs of all students,” and “Career Education does not provide quality professional development to all those involved.”

“President’s Report” > p2
President’s Report  (Cont. from page 1)

Let’s take these one at a time. “Broken?” True, there are many things about CTE that can be improved, but I have seen over the years more willingness on the part of CTE folks to address the need for change and work with our partners in education and business to achieve needed changes. In a free public educational system we have a much larger problem to reach and educate all students. Who better than Career Educators to “fix” broken things! New directions for CTE? Definitely worth a look!

Training needs of all students – CTE has always addressed the need to take students from where they are to where they want to be. Always successful? No, but giving each student a fair and equal chance to learn is the attitude that awaits all students who enter CTE. Much time and effort is given to meet the student’s needs and better preparation to receive these students will help all!

Now, the Professional Development issue! This will step on many toes, but I feel that you can fire me if enough of you think I am way off base! Any professional development opportunity is only as good as the attitude of those participating. Missouri ACTE has hundreds of CTE professionals, with the support of DESE and higher education staff members, working to provide quality professional development activities.

If individual needs are not being met then we must work harder and find solutions to those problems. The good way to change things is to provide input! The better way to change things is to offer to assist and the best way is to offer to lead! It is very easy to sit back and find fault with programs, presenters, activities and organizations but very difficult to put elbow grease where it will make things move!

This fall, Dr. Kent King, Missouri Commissioner of Education, spoke to a group of CTE Administrators and others and made the statement, “We opened our school doors for students and kids came in.” He challenged us to look for opportunities to fill our school with students seeking learning, even if they might come to us unclear of their goals and looking for direction. Look for how we fit into the education/learning process of each student. Career and Technical has a great task ahead of us. We must be willing to look for improvement in our processes when needed and encourage excellence in all we do.

Celebrate the students’ success and remember to celebrate how you made a difference!

Dr. Dale Henry grew up in the foothills of the Smoky Mountains. That area is bountiful in two things — hospitality and story-telling. Dr. Dale has been a teacher, principal, Dean of the oldest college in Tennessee, a businessman, author, and a speaker and trainer.

Dale has been in customer service over half his life. His story-telling ability propelled him as a teacher. This, combined with his customer service and unique ability to captivate audiences, has sky-rocketed Dale in his speaking career.

Since he began speaking just a few short years ago, corporate, government, and educational agencies call on Dr. Henry regularly to train their professionals. His client list is a virtual “Who’s Who” of the top business and agencies in the nation. Dr. Henry is a master teacher in every aspect of the term and he is what motivational speakers aspire to become.

In keeping with Dr. Dale Henry’s book title, The Proverbial Cracker Jack: How to Get Out of The Box and Become The Prize, Dale is definitely the prize!
Missouri ACTE Legislative Committee Retiring Members

The Missouri ACTE Legislative Committee has some outstanding committee members that have worked diligently to represent our Missouri ACTE organization. Three members who have given generously of their time announced their retirements: Al Babich, Marcia (Northup) Ritter, and Dr. Judith Clark each deserve our sincere appreciation for their efforts. Please congratulate each of these individuals for their outstanding work for our membership.

New Teacher Institute (NTI) Legislative Training

Marcia Ritter has volunteered to share the importance of Legislative involvement with the summer classes at NTI at Warrensburg, Missouri. Missouri NTI is held the first two weeks of August for new teachers in Career and Technical Education. Marcia’s efforts are appreciated.

National Policy Seminar

The Missouri ACTE Legislative Committee would like to sincerely thank those members who called, faxed, or emailed messages to their Senators and Representative regarding the WEP (Windfall Elimination Provision) and the GPO (Government Pension Offset) on November 10, January 20, and March 1. We also would like to sincerely thank you for your communication with your federal legislators regarding Perkins Funding. When visiting our legislators’ offices in Washington, DC, for National Policy Seminar, almost all legislators acknowledged that there was a problem with GPO and WEP. Next year the National Policy Seminar will be held on March 6-8, 2006.

Missouri ACTE Legislative Day 2006

Plans are underway for the 2006 Missouri ACTE Legislative Day. We hope you will be able to bring your school’s CTSO student officers including (FFA, FBLA, PBL, Skills USA, DECA, FCCLA, and TSA) in full student organization professional dress to meet the legislators in 2006. (A teacher/advisor must accompany each group.) (Due to budget constraints, each school will have to accept the expenses of their group.) We hope to change the date from the first week in February to later in the month to coincide with Career and Technical Education Week. The 2006 Legislative Day date will be announced in the near future. Thank you for such a great turnout for our 2005 Missouri ACTE Legislative Day.

New Professionals’ Legislative Training

It is important that every Missouri ACTE Legislative Committee member present legislative training at the summer conference at his or her division’s New Professionals’ session. In addition, a talk should be given at the general meeting of all New Professionals.

Raising PAC Funds at the 2006 Summer Conference

At the 2006 Summer Conference, the Legislative Committee will be asking you to make additional contributions to the PAC fund. This extra fund raising effort will be held outside of the opening session of Missouri ACTE under the leadership of Rusty Black and Gary Duncan, Missouri ACTE Legislative Committee members. A contribution of $20 will get the donor extra recognition. A prize of $100 is planned to be given away to raise money for PAC.

Each division will also continue their individual fund raising efforts among their membership. Please support each one of these efforts to raise PAC funds for our organization.

Respectfully submitted
Sharon G. Kosek
Missouri ACTE Legislative Committee Chairperson

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Missouri had fine representation at the annual gathering of ACTE to promote legislative advocacy in the national arena. Appointments were secured with all of Missouri’s legislators serving in our nation’s capitol. We have found through the years, that the most affective person to provide information to, is a member of the congressional staff.

Appointments are usually made with the “education” staffer and hopefully the legislator will be in attendance also. The congressional staffs make a tremendous contribution to the legislators. Various staff members become expert in areas of concern, advising the Congressman of the contacts received on any particular issue and attempting to give them a complete picture regarding the situation and opinions of their constituency. They also keep track of legislation being considered and help the Member develop positions on key issues.

When assigning members of the Missouri group to visit various offices, an attempt is made to always include constituents. It is important to the Members to hear from those who can actually vote for them.

The key to advocacy is knowledge. Knowledge is not only knowing how to communicate, but also what to say and to whom to say it. It is particularly important to study the issues before arriving in D.C. and to know Missouri ACTE’s feeling about these issues.

There were over 500 members in attendance at the National Policy Seminar (NPS). Most all of those in attendance visited “the Hill” and spoke with their representatives in Congress. The unanimous passage of the Perkins Reauthorization legislation in the Senate is testimony to the impact these visits have on legislative action.

Constituent pressure is a very effective tool. Legislators listen to what their constituents have to say, especially if they are visible and persistent in communicating their cause. After all, these are the people who voted the Members into office and will vote again in the next election.

Career and technical educators are very capable of explaining the need for continued funding and sharing those all-important success stories. Plan to go to the 2006 NPS. It is a great opportunity to be a part of the political process.

Don’t Let Work Overwhelm You!

Take a break ... Laugh a little ... Learn a lot!

All at the 2005 Missouri ACTE Summer Conference!

July 25-28 - Springfield, MO
### Monday, July 25th

9:30 a.m.
- Missouri ACTE Board of Directors Meeting  
  University Plaza - Oklahoma Room

1:00 p.m. - 7:00 p.m.
- Missouri ACTE Conference Registration  
  Springfield EXPO Center - 635 St. Louis Street

1:00 p.m. - 7:00 p.m.
- Missouri ACTE Exhibits Open  
  Springfield EXPO Center - 635 St. Louis Street

### Tuesday, July 26th

8:00 a.m. - 2:00 p.m.
- Missouri ACTE Exhibits Open  
  Springfield EXPO Center - 635 St. Louis Street

8:00 a.m. - 5:00 p.m.
- Missouri ACTE Conference Registration  
  Springfield EXPO Center - 635 St. Louis Street

8:00 a.m.
- All Missouri ACTE Committee Meetings  
  Springfield EXPO Center - 635 St. Louis Street

9:15 a.m. - 10:15 a.m.
- Missouri ACTE New Professional Reception  
  Springfield EXPO Center - 635 St. Louis Street

10:30 a.m.
- Missouri ACTE Opening General Session  
  Springfield EXPO Center - 635 St. Louis Street  
  Opening Speaker: Dr. Dale Henry

12:15 p.m. - 1:15 p.m.
- All Division Session — Panel Discussion on High School Reform  
  Springfield EXPO Center - 635 St. Louis Street

### Wednesday, July 27th

3:30 p.m.
- Missouri ACTE House of Delegates Meeting  
  University Plaza - Arizona Room

8:30 p.m.
- All-Division Social  
  The Oasis  
  2550 N. Glenstone

### Thursday, July 28th

1:00 p.m.
- Missouri ACTE Board of Directors Meeting  
  University Plaza - Colorado Room
The Missouri ACTE Board of Directors has approved the following bylaw changes to be forwarded to the House of Delegates for their consideration at their annual meeting on July 27, 2005. [Note: words which are in bold underline will be added; words which are in (bold italic and parentheses) will be deleted.]

**Bylaws Change #1**

This change will formally change the name of the Missouri Placement Association to Missouri Association for Career Services.

**Bylaws Change #2**

This will formally change the title of the Assistant Commissioner of Vocational and Adult Education to Assistant Commissioner of Career Education.

**Bylaws Change #3**

This will formally change the wording “annual Missouri ACTE meeting” to “annual conference of Missouri ACTE.”

**Bylaws Change #4**

This will formally change the wording “practical arts, vocational and technical education” to “career, practical arts, technical and vocational education.”

**ARTICLE IV – DIVISIONS**

A. The divisions of Missouri ACTE shall be those interested in Administration (Missouri Council of Career and Technical Administrators), Agricultural Education (Missouri Vocational Agriculture Teachers Association), Business Education (Missouri Business Education Association), Family and Consumer Sciences (Missouri Educators of Family and Consumer Sciences), Guidance (Missouri School Counselors Association), Health Occupations Education (Missouri State Association of Health Occupations Educators), Marketing and Cooperative Education (Missouri Marketing Association/Missouri Cooperative Education Association), Placement (Missouri (Placement) Association for Career Services), Special Needs (Missouri Special Needs Association), Technology Education (Technology Education Association of Missouri), Trade and Technical Education (Missouri Trade and Technical Association), Workforce Development (Missouri Association for Workforce Development, and New and Related Services).

**ARTICLE VII – Governing Bodies**

1. Membership:
   
c. The Assistant Commissioner of (Vocational and Adult) Career Education, Department of Elementary and Secondary Education, shall be an ex-officio member of the Board of Directors.

d. Each division shall also be represented by one ex-officio member of the Board of Directors from the Department of Elementary and Secondary Education staff, designated by the Assistant Commissioner of (Vocational and Adult) Career Education, whose assigned responsibilities for programs and/or services relate to that division.

**Missouri ACTE House of Delegates Meeting**

Wednesday, July 27th
3:30 p.m.
University Plaza - Arizona Room
Meet The Candidates

Both of this year’s President-Elect candidates belong to the Missouri Educators of Family and Consumer Sciences Division; both have been teachers for over 20 years; both have contributed their skills to their industry and community; and both have tremendous talents to bring to the position. This decision will be a difficult one for our members at the Missouri ACTE Summer Conference this coming July!

Career and technical education, for Ronna Ford, is the original “no child left behind.” Whether it is a high school student or a displaced adult, CTE is the answer.

Ronna has been a Family and Consumer Sciences teacher in the Lebanon R-3 School District for the past 22 years. She received both her Bachelor of Science in Vocational Economics, Magna Cum Laude (1983) and her Master of Science: Education in Vocational Family and Consumer Sciences (1999) from Southwest Missouri State University.

In addition to kicking off her career in 1983, Ms. Ford kicked off her commitment to her industry by joining the Missouri State Teachers Association (MSTA), the Association for Career and Technical Education (ACTE), the Missouri Association for Career and Technical Education (Missouri ACTE), the Missouri Educators of Family and Consumer Sciences (MoEFACS), and becoming an advisor for FCCLA.

Ronna has invested herself in both her industry and community. Over the years, she has: served on the Joel E. Barber C-6 School Board; been a member of the SMSU Alumni Association; served as the advisor for the Lebanon FCCLA Chapter; taught Sunday School and Vacation Bible School at her Phillipsburg Christian Church; and served on the Lebanon P.A.T. Advisory Board.

To help strengthen her industry, she has served as MSTA building representative; LEA Secretary; MoEFACS President-Elect, President, Past President, Secretary, and Chair of the Legislative Committee; member of the ACTE Bylaws Committee, currently serving as Vice-Chair; and has been a member of the Missouri ACTE Board of Directors, as well as the Research & Development and Registration Committees, including three years as Chair of those committees.

In recognition of her talents, Ronna received the 2002 Missouri ACTE Outstanding Service Award and has been named 2005 recipient of the Missouri ProStart Teacher Excellence Award.

Ms. Ford believes in Career and Technical Education. She has taken every opportunity to share its wonders with the public and through her classroom, has encouraged her students to do the same. As her Director Gail Holcomb put it, Ronna is an “example for teachers around the state and in the country of what a teacher can do.”

Bill Gates said education that works is about relevance, rigor and relationships. Ronna agrees ... CTE works!

“Involvement” ... that sums up Karen Mason’s commitment to her career, family and community. She isn’t one to simply pay her dues and expect someone else to do the work.

Karen became a member of MSTA in 1981, the same year she received her BSED in Vocational Home Economics from Pittsburgh State University. In 1983, she jumped in with both feet and joined the Missouri Educators of Family and Consumer Sciences (MoEFACS), the Association for Career and Technical Education (ACTE), and the Missouri Association for Career and Technical Education (Missouri ACTE).

Even before she received her Master of Sciences in Secondary Education from Southwest Baptist University in 1993, Mrs. Mason started volunteering her time and talents in her industry. She has served on the MoEFACS Board of Directors since 1991.

As an involved, dedicated member of MSTA, ACTE, and Missouri ACTE, Karen has served as a voting delegate and member of many committees, including the MoEFACS’ Legislative, Public Relations, Professional Development, Special Functions, Bylaws, New & Returning Teachers Workshop Committees, ACTE’s Public Information Committee, and East Newton’s Career Ladder Committee.

Often, a member likes to stay in the background and let someone else take the lead. Not the case with Karen. She has had the courage to take a leadership role in each of the organizations to which she is committed. She has been Missouri ACTE Policy Chair, MoEFACS President, ACTE Family and Consumer Sciences Division President, and East Newton CTA President and Secretary.

What’s remarkable, is that in addition to the involvement listed above, she has taught Family and Consumer Sciences for twenty-four years, first at the McDonald County R-1 School District and then, for the last 17 years, at the East Newton R-6 School District. She and her husband, Perry, have a daughter, Miranda Babb, who is a college student at OTC in Springfield. Mrs. Mason is very active in her church where she teaches Sunday school and works with the youth. She has worked closely with the Head Start programs in the East Newton R-6 School District, coached intramural basketball, served as a 4-H Leader in the Crossroads 4-H group, and volunteered as co-chair for the fundraising golf tournament for the local Project Graduation.

Involvement ... yep, that pretty much sums it up!
<table>
<thead>
<tr>
<th>Course No. &amp; Title</th>
<th>Format/Dates &amp; Locations</th>
<th>Credit</th>
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<tbody>
<tr>
<td><strong>BE&amp;O 4260</strong> Improving Instruction in CTE</td>
<td>Missouri ACTE Summer Conference in Springfield, MO</td>
<td>(UG/GR) 1.0 s.h.</td>
</tr>
<tr>
<td>*T&amp;OE 4160 Principles of Teaching Industrial Education (Prerequisite: T&amp;OE 3110) (Enroll thru Extended Campus)</td>
<td>On-Line Class (June 20 – July 29) (CNO: Fall 2005) (Two in-person meetings required-dates TBD)</td>
<td>(UG/GR) 2.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 4000 Skills USA-VICA (Pre-Registration- Enroll thru Dept. of C&amp;TE)</td>
<td>(Multiple Sessions @ National Conference) (CNO: Summer 2006) (June 20-25- Fri. Arranged Times (Skills USA)) Bartle Hall Convention Center @ Kansas City, MO (July 26) Location TBD, Missouri ACTE @ Springfield, MO</td>
<td>(UG/GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 5120 Preparation of Instructional Materials (Enroll thru Graduate School)</td>
<td>Weekend College Format (4 Total Sessions) (CNO: Summer 2005) (May 9 &amp; 10- Fri. 6-9 &amp; Sat. 8-4) Central Missouri State University @ Warrensburg, MO (June 24 &amp; 25- Fri. 6-9 &amp; Sat. 8-4) Central Missouri State University @ Warrensburg, MO (July 16 &amp; 17- Fri. 6-9 &amp; Sat. 8-4) Central Missouri State University @ Warrensburg, MO (July 29 &amp; 30- Fri. 6-9 &amp; Sat. 8-4) Central Missouri State University @ Warrensburg, MO</td>
<td>(GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 6120 Current Issues in Technology &amp; Occupational Education (Enroll thru Graduate School)</td>
<td>Regular Campus Class (June 20 – July 29) (MTWR- 11:30 a.m. – 1:20 p.m.) (CNO: Summer 2006)</td>
<td>(GR) 3.0 s.h.</td>
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**SUMMER 2005 - Begins May 9th**

**FALL 2005 - Begins August 24th**

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<th>Course No. &amp; Title</th>
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<tr>
<td>T&amp;OE 4000 Effective Curriculum and Instruction (Enroll thru Extended Campus)</td>
<td>On-Line Class (CNO: Spring 2006)</td>
<td>(GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 4145 Sel. and Org. of Subj. Matter for IV/T Education (Enroll thru Academic Advisement)</td>
<td>Regular Campus Class (15 Total Sessions) (Wed.N6-9 p.m.) (CNO: Fall 2006)</td>
<td>(UG/GR) 3.0 s.h.</td>
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<tr>
<td>T&amp;OE 4145 Sel. and Org. of Subj. Matter for IV/T Education (Pre-Registration-Enroll thru Extended Campus)</td>
<td>Variant Class St. Louis (CNO: Spring 2006)</td>
<td>(UG/GR) 3.0 s.h.</td>
</tr>
<tr>
<td>*T&amp;OE 4160 Principles of Teaching Industrial Education (Prerequisite: T&amp;OE 3110) (Enroll thru Extended Campus)</td>
<td>On-Line Class (CNO: Spring 2006) (Two in-person meetings required-dates TBD)</td>
<td>(UG/GR) 2.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 4110 Philosophy of Career Education (Enroll thru Graduate School)</td>
<td>Regular Campus Class (16 Total Sessions) (Tues. N5-8 p.m.) (CNO: Fall 2006)</td>
<td>(UG/GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 5130 Research Methods in AS&amp;T (Enroll thru Graduate School)</td>
<td>(16 Total Sessions) (Mon. N6-8:45 p.m.) (CNO: Spring 2006)</td>
<td>(GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 5140 Organization &amp; Administration of Industrial Education (Enroll thru Graduate School)</td>
<td>Regular Campus Class (16 Total Sessions) (Thurs. N6-8:45 p.m.) (CNO: Fall 2006)</td>
<td>(GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 5150 Intro. To Career Education Administration (Pre-Registration- Enroll thru Dept. of C&amp;TE)</td>
<td>Weekend College Format (4 Total Sessions) (CNO: Summer/Fall 2006) (Sept. 10 &amp; 4 Hours online) Lake Career &amp; Technical Center, Camdenton, MO (Oct.) Online (Nov. 4-5 Fri. 6-9 &amp; Sat. 8-4) Jefferson City, MO <em><strong>In conjunction with T&amp;OE 5160: Legal Issues</strong></em> (Dec. 9-10 Fri. 6-9 &amp; Sat. 8-4) Lake Career &amp; Technical Center, Camdenton, MO</td>
<td>(GR) 3.0 s.h.</td>
</tr>
<tr>
<td>T&amp;OE 5160 Legal Issues in Career Education (Pre-Registration- Enroll thru Dept. of C&amp;TE)</td>
<td>Weekend College Format (3 Total Sessions) (CNO: Fall 2006) (Oct. 7-8 Fri. 6-9 &amp; Sat. 8-4) Jefferson City, MO (Nov. 4-5 Fri. 6-9 &amp; Sat. 8-4) Jefferson City, MO <em><strong>In conjunction with T&amp;OE 5150: Introduction to Career Ed</strong></em> (Dec. 2-3 Fri. 6-9 &amp; Sat. 8-4) Location TBD</td>
<td>(GR) 2.0 s.h.</td>
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**Legend:** (UG/GR)=Undergraduate or Graduate Credit; CNO=Course Next Offered: TBD=To Be Determined; *=On-Line Course

Pre-Registration is required where denoted and highly recommended for all courses. A minimum of 14 students are required for Weekend College/Extended Campus Classes

*=On-line courses require a computer with Internet access, an email account and a minimum 56K modem

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More than ten Missouri DECA members attended the Missouri Association of Career and Technical Education (Missouri ACTE) Legislative Day on February 2 at the State Capitol in Jefferson City. DECA members lobbied with their legislators about the importance of career education, marketing education and DECA. Some legislators introduced DECA members on the House and Senate floors during session, providing extra awareness for the organization.

Below is an account of Warrenton High School DECA members Michelle Callahan, Blake Dreyer, Rick Holloway and Spencer Nanney and advisor Katina Ohmes.

“Before attending, we learned about proper protocol and etiquette to address legislators.

“At 8 a.m. we met on the third floor of the State Capitol to receive folders with important information for the day’s events. We also had a complementary breakfast.

“At 8:30 a.m., we met in the House Chamber for a briefing. There, we found out when and where to meet our legislators and what activities we could participate in throughout the day.

“We then visited with Representative Mike Sutherland in his office and shared important information with him about marketing education and DECA. As DECA members, we explained how marketing classes are influential and helpful in making a career decision. We also shared that without these classes we would not be able to have a club within our high school that stresses career skills.

“We received passes from Rep. Sutherland to watch a joint session of the House of Representatives and Senate in the House Chamber.

“After the joint session, our chapter ate lunch with other DECA members at Madison’s. We also drove around a couple blocks of Jefferson City just to look where our state is controlled.”

Members’ Thoughts:

“I was excited to have the opportunity to speak with Rep. Sutherland and discuss the importance of DECA and marketing education with him. It was such a memorable experience,” said Michelle Callahan.

“The day provided a very enjoyable experience and I am overjoyed that I had the opportunity to explain to my legislator how important DECA is to me,” said Spencer Nanney.

“Rep. Sutherland really took the time to listen, ask questions, and give us feedback,” said Rick Holloway.

“The enthusiasm that DECA students showed was a tribute to what DECA stands for,” said Blake Dreyer.

“I thought the coolest thing about the day was being able to attend the transportation speech,” said Bryan Citrin of Lake Ozark Career and Tech DECA.

↑ Members of Warrenton High School DECA explain the importance of DECA to Rep. Mike Sutherland at his office in the State Capitol in Jefferson City on February 2.
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Missouri DECA President Tera Loyd was among student representatives from Missouri’s Career and Technical Student Organizations who joined Gov. Matt Blunt in a proclamation signing Wednesday, February 9, 2005, at the State Capitol in Jefferson City to celebrate Career and Technical Education Week.

Loyd, a senior at Francis Howell High School, accepted Gov. Blunt’s proclamation and presented him with a contribution made to the Boys and Girls Club of Springfield on behalf of the CTSOs and a CTSO outfit for the Blunt’s son, William.

The proclamation signing allowed Missouri CTSOs to explain to the Governor the benefits of CTSOs, including leadership, personal growth and career success of students.

→ Gov. Matt Blunt accepts a baby outfit from Missouri DECA State President Tera Loyd at a CTSO proclamation signing in the Governor’s Office at the State Capitol on February 9.

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Missouri ACTE ~ Page 11 ~ Spring ’05
A Day At The Capitol

Katie Burns (center) of the Northland Career Center, pictured with Cheryl Hill (left) and Representative Jason Brown (right), visited the state capitol along with the rest of the visitors from the Missouri Association for Career & Technical Education. Katie is a member of the Skills USA-VICA. Katie was both introduced on the House Floor by Representative Brown and made Page of the Day.

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Marionville High School’s local FBLA chapter chose Project Rescue as their main project. This project deals with young girls in India between the ages of 7 and 14. When their families think that they are being sent off to school, they are actually being sent into the brothels and sold as prostitutes. As a group, our FBLA decided that we needed to do something for this cause.

Our advisor, Mrs. Aimee Gerla, had a lady that went to her church that actually works as a missionary in India for the same cause. She came to our school and talked to us about Project Rescue. She showed us a video about a young girl who was sold into prostitution and how it ruined her life. Our hearts went out to the girl and her family. It was then that we knew that we needed to do something. The missionary told us that any amount of money would help.

As a group we decided to raise a total of $5,000, which in turn would buy a “Home of Hope” that would house a group of approximately 100 girls. We had to come up with a way to raise the money.

We decided that having a silent auction was the way to go. We formed committees such as: donations, research, and presentation committees. The donation committee would call area businesses and ask them for donations. We had a lot of businesses that were willing to help us with our cause.

The research committee were told to go on-line and find out all of the information that we needed to get started with our project and find out what our money was actually going to be used for. The presentation committee made up a slide show that was to be used to show all of the donating companies what their donations were used for.

All of our committees together made up our Project Rescue team. Our silent auction was to be held on January 22, 2005. We had to get started on putting together baskets that we were going to auction off. We had two days before the auction! We put together movie baskets, Southwest Missouri State University Lady Bears and Bears baskets, and board game baskets. We also had over-night packages to places like Eureka Springs, Arkansas, and Springfield, Missouri.

We printed out bid sheets and information about each item. Then it was time for the silent auction the next day. The doors would open at 12 o’clock p.m. and the doors would close at 7 o’clock p.m. The Project Rescue team had to arrive at the school at 11 o’clock a.m. to set up in the multipurpose gym.

We carried in tables and chairs, along with all of our items. About the time that we were all set, it was time to open the doors. At the beginning of the auction, it was kind of slow, but towards the end, it was a different story. We had handed out 85 or more bid numbers to people and the silent auction was a success. We ended up raising $4,600 missing our goal by $400. Although we didn’t meet our intended goal, we still made enough money to help those poor innocent girls in India. In the end we knew we had succeeded.
100% Membership

At the 2005 Summer Conference, Missouri ACTE will recognize schools in which 100% of the vocationally funded teachers are members of Missouri ACTE.

To determine if your school qualifies for recognition, please list below the names and social security numbers of all vocationally funded teachers in your school.

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Please return to: Missouri ACTE ~ PO Box 1955 ~ Jefferson City, MO 65102 by June 10, 2005.
MO-ACTE PAC (Political Action Committee) is a voluntary organization formed to advance the cause of career and technical education through participation in campaigns for those supporters seeking elective office.

**Invest In Your Profession**

You have made an investment in your occupation through education, training and dedicated service over the years. It makes sense that you should also make an investment in those individuals who will be setting public policy that funds and governs your employment.

**Strength In Numbers**

Educators in the field of career and technical education total over 3,000 in this state. Can you imagine the impact this group could have when they speak with one voice? When you pool resources with others who have a common goal, you benefit from speaking with many rather than alone.

**Be Part Of The Process**

The democratic process of electing a representative form of government is alive and working in this country and in Missouri. When you contribute to a common Political Action Committee, you are becoming part of the process we value so much.

**Make Your Contribution Now**

Missouri has limitations on maximum contributions from a single source, which necessitates a candidate establishing a broader base of support. Since these limitations are tied to election cycles, it is a matter of practicality that candidates continue to raise funds in the off-election years in order to have adequate dollars to operate a successful campaign.

Return this portion of the page, along with a check to your PAC headquarters as listed below.

_____ Yes! I want to make a contribution to MO-ACTE PAC and my check is enclosed (An amount of $5 is suggested.)

Name: ____________________________________________

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Make the check payable to MO-ACTE PAC and mail to: Missouri ACTE; P.O. Box 1955; Jefferson City, MO 65102. Contributions or gifts to the MO-ACTE Political Action Committee are not deductible for income tax purposes. All disbursements are reviewed and approved by a committee of your peers.

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