

# Presidents Report



**John Michael**  
**Missouri ACTE President**

As this summer comes to an end and our students return to school, there is excitement in the air. I'm sure this is not uncommon across Missouri. Some of this excitement will come from the new professionals entering Career Education for the first time. With at least 319 new professionals attending our summer conference, I know a lot of "new blood" will begin teaching in our Career Centers across the state of Missouri. These "new-bees" will need a lot of support and

mentoring from the "master teachers" in each building. I hope we can give these folks a total picture of the importance of their jobs.

Working with students from different schools, educational and family backgrounds and working with students with different ability levels can cause great frustration for any teacher. Career Education has been held up as an example of how teaching and learning should be conducted. Hands-on applied learning, with emphasis on working as a team, is what we are all about and what new teachers will be asked to continue to give. Providing opportunities for student to learn new skills and practice, both "soft" and hard skills, will offer a challenge for both teachers and students, but will pay off in the end.

One of the hardest things for new teachers to grasp is the concept that they are members of a team. If they go into their classroom/shop/lab and close the door, many things can and will happen and some of those things will not always be productive. We must mentor, coach and show by example what is needed to provide quality education and leaning experiences for our students.

Helping with the daily reporting, skill measurement, career student organization structures, development and implementation of school projects are only some of the important tasks senior career teachers can lend in support of new teachers. Who does what, when and even why is information for all of us to know. Where is the vision? What do we expect of our students that is sometimes over looked and we wonder why things are not done on time and in an appropriate manner. If we are to continue bringing new professionals into the Career Education field, we must provide complete support. New teachers are many times overwhelmed with curriculums and student issues and will need daily reassurance in many ways.



Fall, 2004

Many times we have recruited instructors/teachers from industry to enter education. These folks bring a wealth of knowledge and current information about what is needed to survive outside the school walls. This gift, shared with students, really adds value to their education. It is our challenge to assist these new professionals in learning the "school business" and what it takes to succeed in the unique operation of career and tech centers. We must work together and provide the best educational environment for our students, staff, parents and instructors. The better we arm/prepare our new professionals, the longer they will stay with us and the more successful our students will be after completing their education with us. I wish all Missouri's Career Educators good luck this year and hope that each school will have the best team ready for the best student.

## Congratulations, Sherry!



At the Summer Conference, the Missouri ACTE membership elected Sherry Struckhoff as the new Missouri ACTE President-Elect.

Like Sherry said, it is "important to encourage our own colleagues to become active members of the Missouri Association for Career and Technical Education. We have a voice."

We look forward to working with Sherry in her new position and wish her the best of luck as she helps us raise our voice to support Career and Technical Education!

*The Missouri ACTE Reporter is a quarterly publication of the Missouri Association for Career and Technical Education. For more information, please contact: Donna Vossen; Executive Director; P.O. Box 1955; Jefferson City, MO 65102; Phone: 573-634-7366; Fax: 573-636-7142; Email: donna@mo-acte.org; Website: www.mo-acte.org. Your comments and suggestions are welcome.*

# Missouri ACTE Legislative Committee Report

By Sharon G. Kosek  
Missouri ACTE Legislative Committee Chair



**Election Day, November 2**, is only a short time away. It is highly important that you emphasize to your staff, students, family, friends, and community members, the significance of every single vote in the election. A national campaign that was adopted by the Missouri ACTE Legislative Committee is "**Declare Yourself VOTE.**" Please get to know your candidates and support those that support our issues in Career Education.

As November 2 draws near, take time to get involved in the campaigns in your local, state, and/or national elections. Walk in a parade with them, make phone calls, campaign in your neighborhood, attend meetings, and contribute to their campaigns, if possible. Shortly after the winners are announced, please take the time to acknowledge your elected state and federal winners with a letter of congratulations or by contacting them personally. Please keep in mind that letters should be faxed to Washington; however, emails are also welcomed. Take advantage of the Mentor-A-Legislator letters that are available on the Missouri ACTE website at [www.mo-acte.org](http://www.mo-acte.org) and personalize them to meet your situation.

**The Missouri ACTE Legislative Committee will need your assistance in coordinating a major faxing/emailing/phone calling effort to let newly elected federal legislators know of our support of HR594, which is the Social Security Fairness Act.** We need your help in sending two mailings after the November 2, 2004, election. The dates will be made known to you through your director and a generic letter of support for HR594 will be available on the Missouri ACTE website for you to download and use as a model.

The bill is being co-sponsored by a number of members of Congress and shows the most promise of any bill to date regarding the recall of GPO (Government Pension Offset) and WEP (Windfall Elimination Provision). GPO and WEP are particularly unfair to Career and Technical Education teachers. GPO eliminates or reduces the spousal benefit by two-thirds the value of a teacher's retirement benefit. WEP reduces, but does not eliminate, a portion of an individual's Social Security earned from other work outside of his/her public employment. The repeal of GPO and WEP is strongly supported by the Missouri Retired Teachers' Association. **We will be asking you to write to your US Representative and your two US Senators.**

HR594 is designed to repeal the Government Pension Offset (GPO) and Windfall Elimination Provisions (WEP), which currently reduce the Social Security benefits of workers

who also have pension benefits from employment not covered by Social Security.

Under GPO, persons entitled to a Social Security spouse's benefit and a pension on work not covered by Social Security are subject to a reduction in Social Security spousal benefits equal to two-thirds the amount of the government pension. The GPO is intended to approximate the "dual entitlement" rule which applies to those who worked in jobs covered by Social Security. Under current law, persons dually entitled to a Social Security retirement benefit based on their own work record and a Social Security spousal benefit are subject to a \$1 reduction in spousal benefits for every \$1 of retirement benefits. In effect, the beneficiary receives the higher of the two benefits. Advocates contend that GPO was intended to equalize the treatment of spouses who worked in jobs covered by Social

"Legislative Committee" >p3

An advertisement for EMC Paradigm training and assessment software. The background is a dark, textured image of a person skateboarding. The text "Training and Assessment is a Snap!" is prominently displayed at the top. Below this, several software boxes are shown, including "OFFICE 2003", "WORD 2003", and "COMPUTERS". The EMC Paradigm logo is visible in the bottom right corner, along with the tagline "Easy. Effective. Powerful." and "Microsoft Office 2003 Web-based Training and Assessment". At the bottom left, contact information is provided: "Visit [www.emcp.com/mso2003](http://www.emcp.com/mso2003) or contact your Account Manager, Kathi Cartwright, at 888-799-7686 or [kcartwright@emcp.com](mailto:kcartwright@emcp.com) for more information."

## Legislative Committee *(Cont. from page 2)*

Security and those who worked in jobs covered by another pension system. Missouri ACTE teachers and others affected feel like we are only asking for money (via Social Security) that we earned through employment.

Congressman Roy Blunt who represents the Seventh District of Missouri has co-sponsored the Social Security Fairness Act of 2003, HR594. Missouri ACTE members in his district should be sure to write him. Please let Congressman Blunt know how much you appreciate his work on this bill. His email is [blunt@mail.house.gov](mailto:blunt@mail.house.gov). Please also email your member of Congress and let him or her know how important this is to you. You might also take a look at [www.morta.org](http://www.morta.org) (the Missouri Retired Teachers' Association) website for information. You should check the websites [www.senate.gov](http://www.senate.gov) and [www.congress.org](http://www.congress.org) to see information regarding your Senator or Representative.

After the November 2 election is predicted to be the best time to raise support for the GPO and WEP issue. GPO and WEP affects Texas retired teachers the most, with over 65,000 members affected. California and Illinois follow along with Missouri retired teachers. GPO and WEP affect public employees in states that do not participate in the Social Security system.



### Investigate The Possibilities!

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in the next *Reporter!*

The GPO and WEP virtually affect every state; however, the greatest impact is felt by Alaska, California, Colorado, Connecticut, Illinois, Louisiana, Kentucky, Maine, Massachusetts, Missouri, Nevada, New Mexico, Ohio, Rhode Island, and Texas.

With teacher shortage as a key issue in schools today, GPO and WEP make recruitment of Career Education teachers more difficult since most of them have years of service in the general workforce prior to teaching and do not wish to give up a portion of their Social Security.

**Wednesday, February 2, 2005, is Legislative Day in Jefferson City, Missouri.** Please plan to join us for this very important, once-a-year event. This will be a chance to visit with new or continuing legislators and let them know of the importance of Career Education.

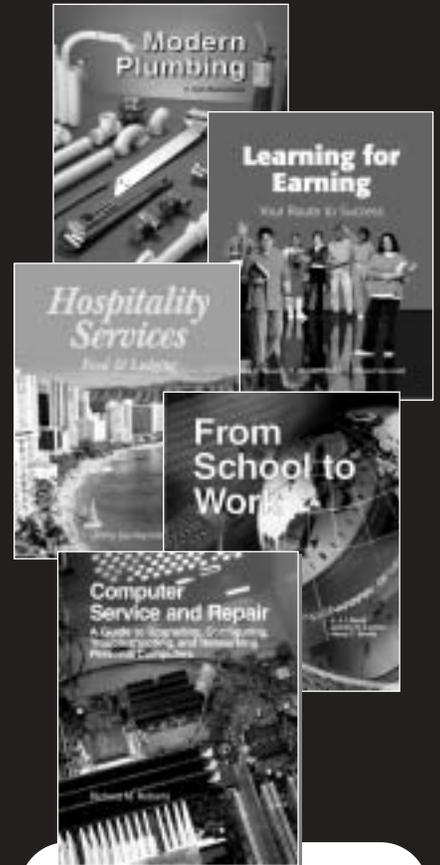
**National Policy Seminar in Washington, DC; will be held March 6-8, 2005.** Each year ACTE members from across the nation travel to Washington, DC to inform legislators of the importance of Career Education. Missouri ACTE members from across our state are needed to join our efforts in lobbying for Career Education.

Your Missouri ACTE Legislative Committee plans to be a part of the Tuesday, New Professionals Session and Division New Professionals gatherings at the Summer Conference each year. It is important that new members understand just how crucial it is to be connected with their local, state, and national legislators.

Thank you for your gifts to the Missouri ACTE PAC fund this summer. They will be put to good work.

Thank you also to those dedicated members of the Missouri ACTE Legislative Committee whose terms came to an end this summer. Your service to our association and its members is greatly appreciated.

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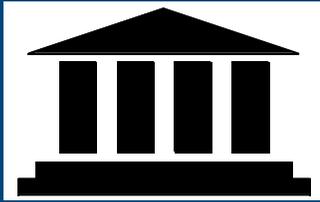
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# Proposed Changes To Certification

By William Gamble and Sarah Topp  
Governmental Consultants

At the September 9 State Board of Education meeting, proposed changes to the certification requirements for career education license to teach for secondary, postsecondary/adult and administrators was approved. In short, this begins the formal rulemaking process. DESE will submit these changes for publication in the *Missouri Register*.

When the rules are printed, there is a 30-day comment period in which anyone desiring to do so can submit comments. Comments can be in support or in opposition to the proposed change. You may read the proposed rule on the web sites of the Secretary of State (<http://www.sos.mo.gov>), DESE under school law (<http://www.dese.mo.gov>) and Missouri ACTE (<http://www.mo-acte.org>). Another resource would be [www.dese.mo.gov/divteach/qual/teachcert/](http://www.dese.mo.gov/divteach/qual/teachcert/) where you can find an article on the subject which contains a Q&A section.

After you have read the rule in its entirety, you may have questions. If so, do not hesitate to contact Rusty Rosenkoetter, who is the Director of Educator Certification

within DESE or Mark Shore, Supervisor for Career Education Certificates at 573-751-0051.

If you prefer to pose your questions in writing, use [rusty.rosenkoetter@dese.mo.gov](mailto:rusty.rosenkoetter@dese.mo.gov). It is important that your questions are resolved prior to submitting any comments in support or in opposition to the rule change.

Ms. Rosenkoetter and staff have been extremely accessible throughout the development of this proposal. She and other staff have met with the Missouri ACTE Legislative Committee, the Missouri ACTE Program Development Committee, Missouri Council of Career Technical Administrators and the Missouri Community College Association. If you are a teacher in health sciences, trade and technical, adult, marketing, business or family and consumer sciences, you may have had the opportunity to meet with Ms. Rosenkoetter at the Summer Conference where she attended sessions at each of these divisions. Development of this rule has been a 10-month process involving staff from the Division of Career Education and a host of other individuals who provided input.

“Certification” >p5

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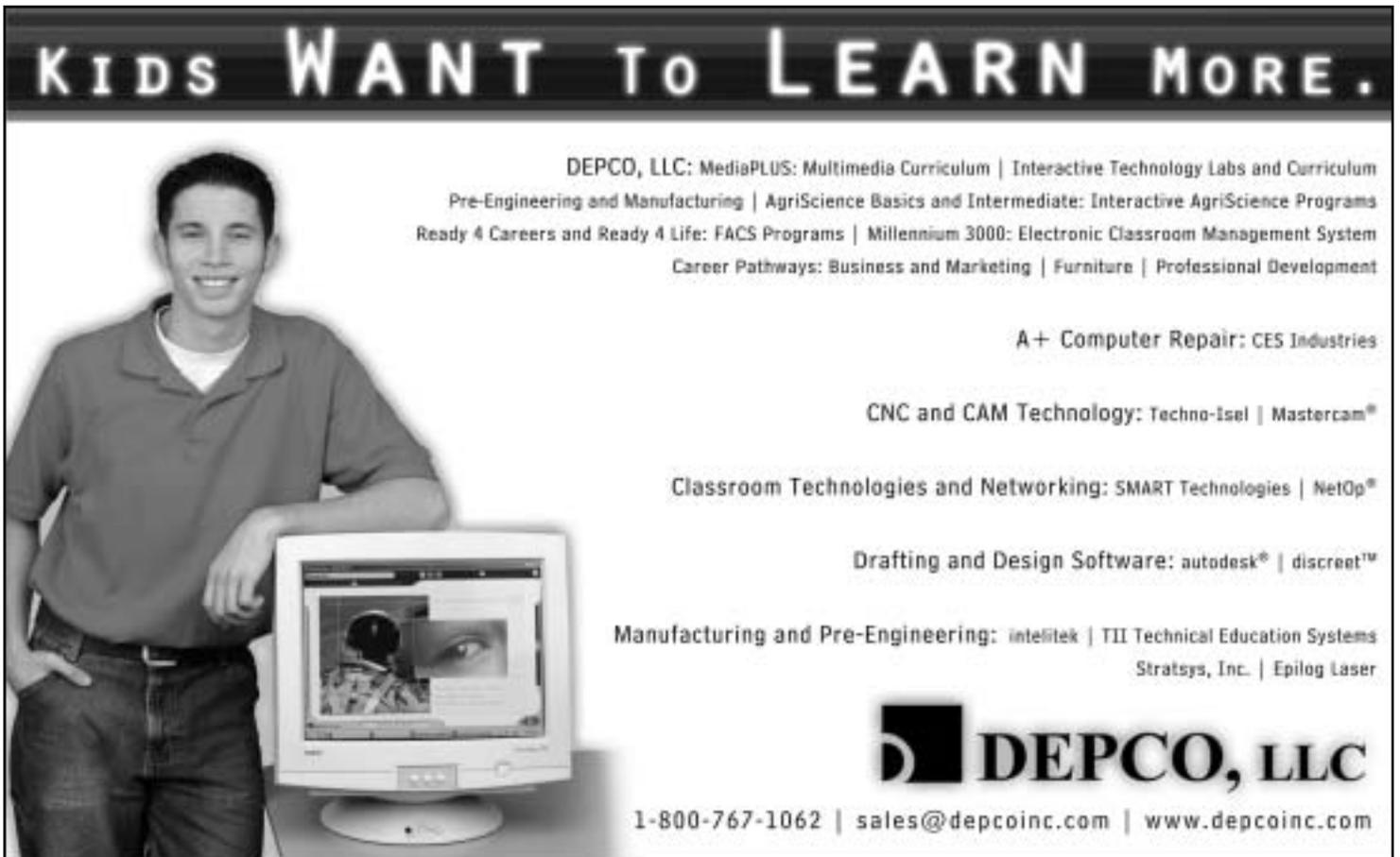
# Certification *(Cont. from page 4)*

The proposed rule change is necessary to incorporate the statute revision for teacher certification as passed by the legislature in 2003. That statute became effective a year ago and provides for a phase-in as certificates are renewed. DESE has also wisely taken this opportunity to streamline and strengthen the certification process for career educators. The thrust of the statute change, as you may already know, moves teacher certification in general from a three-step to a two-step process and allows professional development hours to be approved at the local level. Through initial conversations regarding the rule changes, concerns were raised by Missouri ACTE members that professional development requirements in the 2003 legislation brought the unintended potential to jeopardize the quality of career education programs. As a result of this concern, an amendment was adopted by the legislature and signed into law this year which ensures professional development for career education certification shall relate to the specific career education subject for which the educator seeks certification. This too is incorporated into the proposed rule change.

In general, initial requirements will include one of the following: (1) bachelor's degree, (2) associate's degree, (3) occupational experience. Verification of coursework in education will be required to include competencies in curriculum, methods, assessment, psychology of the exception child, foundations/implementation and coordination of cooperative education.

A Temporary Authorization Process (TAC) is a means of getting the initial certificate of license to teach for those individuals holding a bachelor's degree in a content field or meeting the occupational experience requirement. Under TAC the individual can teach and take nine college credits each year (not to exceed 18 credits), be mentored and have a performance-based teacher evaluation to meet eligibility requirements. To reach the level of career continuous licensure requirements, include four years' teaching experience, 90 contact hours of professional development, two years' participation in a mentoring program, participation in a Beginning Career Education Teacher's Assistance Program and annual participation in the district's PBTE program. Professional development contact hours are 30 at the continuous level and the holder is exempt if a combination of two is met; (1) ten years' teaching experience, (2) master's degree, (3) certification from the National Board for Professional Teaching Standards. This description condenses multiple pages of rule text into one paragraph, so don't base your comments on this synopsis – read the entire rule first!

The timeline for adoption of the rule change is conditional upon the number of comments submitted and DESE's resulting modifications and any action taken by the legislative Joint Committee on Administrative Rules after the final order of rulemaking is submitted. Since so much effort has been spent in developing this rule, you can anticipate it being effective after the first of the year in January or February.



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# Region III Report

By Mark Sponaugle, Region III Representative

Missouri ACTE hosted the Region III Leadership Conference this summer in Kansas City and it was a huge success. There were 75 total attendees from the six states within Region III at the Conference. Attendees participated in pre-conference tours, workshops covering electronic instruction and handheld computers, an awards banquet at the Truman Library, and a tour of over 75 different competitive events at SkillsUSA. I feel like Missouri provided a great learning experience for all our friends from across Region III.

I would be remiss if I did not stop and thank some individuals who helped out during the Conference. It took a lot of people lending a helping hand – gathering goodies for the registration bags, working the registration table, acting as facilitators for the workshops, setting up tables for the banquet – working as a team to make our conference a "big hit." The Missouri Team consisted of Joy Behrens, Joan Clouse, Karen Mason, John Michael, Elaine Morris, Barbara Mountjoy, Marcia Northrup, Bob Simpson, David Twente, Jan Viele, Donna Vossen, Nancy Zeliff, and Felix Witcowitz.

Thank you, one and all. I hope I have not left anyone out! If I have, please forgive me.

At the Awards Banquet, several individuals were recognized from across the region for their contributions to Region III and to ACTE. From the "Show-Me" state, Sharon Kosek and Elaine Morris each received the Region III "Award of Merit" for the many things they have done at the local, state, region, and national levels of ACTE. Dennis Harden also received a special award called the "Award of Excellence." As many of you know, Region III consists of six states. The opportunity to host the Leadership Conference comes around once every six years, at which time the host state is given the opportunity to nominate an individual for the "Award of Excellence." This award is given to an individual who has made a difference in the world of Career and Technical Education. Based upon Dennis Harden's contributions to Career and Technical Education in the state of Missouri and his commitment to Missouri ACTE, he was selected to be the 2004 recipient of this award. Congratulations Dennis!

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## Region III Report *(Cont. from page 6)*

The other main issue facing Region III and the state of Missouri is the planned ACTE reorganization. This still continues to be a hot topic and one that seems to change every time you read something new concerning the "changes." I cannot stress enough to my fellow Missouri ACTE members the importance of paying very close attention to this matter. If this reorganization plan passes as proposed, at the Assembly-of-Delegates meeting in December, the face of ACTE, as we know it, will be forever changed. Please check the Missouri ACTE or the ACTE web site to stay informed and current on this topic.

Bryan Albrecht, Wisconsin, took office July 1st as the new Region III Vice President. I would imagine Bryan feels this has been a trial by fire – to be joining a board in the middle of such a hot topic, with so many people already set in their views. I have to admire Bryan because he has been doing his homework. I have been in contact with him throughout the summer, answering his questions and offering opinions, as he seeks information from each of the states concerning the reorganization. Missouri ACTE has emailed him a copy of our resolution which was passed at the House-of-Delegates meeting in July. This resolution states our non-support for the reorganization. I feel Bryan is doing his best to continue to listen to the members within Region III and express those concerns at the ACTE board meetings.

Recently, Bryan's predecessor, Dan Smith from Minnesota sent an email to all the State Reps in the region expressing his continued concerns about this issue. Dan has spoken out

against the reorganization of ACTE almost from the beginning. One of Dan's new concerns is a bylaws change which would allow the board to set the dues. Currently, ACTE dues are set at the Assembly-of-Delegates meeting held in conjunction with the annual ACTE Convention. Through the reorganization plan, ACTE is already proposing to increase dues from \$60 to \$75 for the upcoming year. The bylaws change would allow the Board of Directors to set the dues without going through the Assembly-of-Delegates. In my opinion, having the board set the dues is not right. If this is our future, then the board can raise the dues every year without the voice of the members. This is only one of the many changes which could have a negative effect on how Missourians view ACTE. For further information please check the web sites.

Another excellent source of information is Karen Mason, instructor of Family and Consumer Sciences at East Newton High School. As of July 1st, Karen joined the ACTE Board of Directors as the Vice President of the Family and Consumer Science Division. Karen and I have spent a lot of time discussing this issue and I feel sure that if you have questions, Karen will be more than happy to visit with you. If there is anything I can help you with or questions I can try to answer, please feel free to call (417-359-7026) or email (sponauglem@carthage.k12.mo.us) me.

Once again, I thank you for the privilege to serve the great state of Missouri as your Region III Representative.



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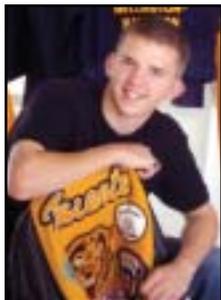
## The Missouri Way!



### Highlights from the Region III Conference



# Nature or Nurture ... Either Way It Spells Success!



What does it take to become Class of 2004 Valedictorian at Wellington-Napoleon R-9 High School? According to Josh Twente, who attained that honor, "It takes a lot of dedication. Also, being able to prioritize. You can't do everything. You have to learn to say 'no' once in a while."

We think it might also include something in his genes! His cousin, Liana Twente, was the Class of 2004 Salutatorian and his father, David Twente, is a Past-President of Missouri ACTE.

Josh has dedicated himself to the causes which are important to him, holding several offices in a variety of associations throughout his high school career. During that short four-year span, Josh has been a member and/or officer in the FFA Chapter, FCCLA, Science Club, Math Club, FCA, FBLA, Speech Team, Reader's Theatre, track, choir, National Honor Society, and band ... just to name a few.

But his dedication and hard work don't end there. While busy with a whirlwind of activities, Josh has worked part time during the school year and full time during the summers at Napoleon Bank, all the while maintaining a spot on the 4.0 academic honor roll. Amazing!

What advice does he have for students entering Wellington-Napoleon High School in future years? "Never give up. You always need something to work toward. You need to have a goal. It will make the whole experience so much more valuable for you.

High School is going to go by really fast. The past four years seems like it's only been one year. So, sometimes you need to just step back, pause and look at what you've experienced and learn from it." Pretty good advice from someone who obviously practiced what he preaches.

So what will the future hold for Josh? After completing college at the University of Missouri - Columbia, Josh hopes to work in the field of genetic research. And we believe he will make it! Congratulations, Josh! We're proud of you!

*[Portions of this article were reprinted with permission from The Odessan.]*

## MO-ACTE PAC

MO-ACTE PAC (Political Action Committee) is a voluntary organization formed to advance the cause of career and technical education through participation in campaigns for those supporters seeking elective office.

### Invest In Your Profession

You have made an investment in your occupation through education, training and dedicated service over the years. It makes sense that you should also make an investment in those individuals who will be setting public policy that funds and governs your employment.

### Strength In Numbers

Educators in the field of career and technical education total over 3,000 in this state. Can you imagine the impact this group could have when they speak with one voice? When you pool resources with others who have a common goal, you benefit from speaking with many rather than alone

### Be Part Of The Process

The democratic process of electing a representative form of government is alive and working in this country and in Missouri. When you contribute to a common Political Action Committee, you are becoming part of the process we value so much.

### Make Your Contribution Now

Missouri has limitations on maximum contributions from a single source, which necessitates a candidate establishing a broader base of support. Since these limitations are tied to election cycles, it is a matter of practicality that candidates continue to raise funds in the off-election years in order to have adequate dollars to operate a successful campaign.

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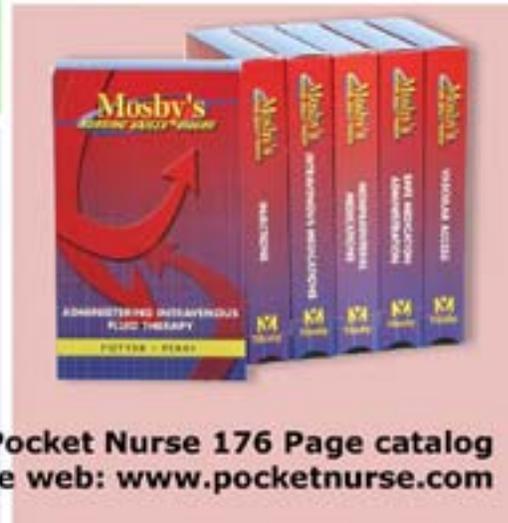
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# 2004 Missouri ACTE Conference

By Robert E. Simpson, Missouri ACTE Past President

## Highlights

The summer of 2004 was a good one for Missouri ACTE members who enjoy attending first-class conferences. First, there was the Region III ACTE Conference in June, hosted by the Missouri delegation, led by Mark Sponaugle and held in conjunction with the SkillsUSA National Leadership Competition at Bartle Hall in Kansas City. Then, in July, the 35th Annual Missouri ACTE Joint Summer Conference was staged in Springfield. This year's theme was "Discover Your Future".

The weather outside was nearly perfect and so were the facilities inside. The energy and enthusiasm was obvious as over 2,800 attendees enjoyed the new Springfield EXPO Center, which comfortably accommodated the trade show that again featured over 100 exhibitors.

Another large section of the EXPO Center was the site for the Opening General Session, highlighted by the recognition of Missouri ACTE 2004:

- **Teacher of the Year**  
Chuck Berendzen
- **Outstanding Career and Technical Educator**  
Nancy Zeliff
- **Outstanding New Career and Technical Educator**  
Carol Bolin
- **Outstanding Teacher in Community Service**  
Sharon Kosek
- **Award of Merit**  
University of Missouri - Rolla

Representatives Yvonne S. Wilson and Brian L. Baker were also cited as "Legislators Making a Difference" for Career and Technical Education in Missouri.

Dr. Belle S. Wheelan, Secretary of Education for the State of Virginia, then delivered a stirring keynote address challenging all of us as leaders in the sometimes cumbersome and unresponsive public education system, to find creative ways to assist our students to "discover their future" by carefully examining the full range of alternatives and opportunities available to them for making a life while making a living.

John Michael, Coordinator of Career and Vocational Guidance in the Kansas City School District, was installed as Missouri ACTE President for the coming year and Sherry Struckhoff was chosen as President-Elect. Sherry is a Health Science Instructor at Waynesville Technical Academy.

Then it was on to the various conference workshops and luncheons sponsored by each of the 12 member divisions. Topics under discussion ran the gamut from "How to Build Passionate Leaders" to "Sane Wisdom for an Insane World." Throughout the three days of the conference it was clear that everyone was mindful of the unsettled social and political conditions that prevail at this time, not only in the United States but around the world.

"Highlights" > p 11

### A Special Spotlight!



In addition to receiving the Missouri ACTE 2004 Award of Merit, the University of Missouri - Rolla has been selected to receive the National 2004 Award of Merit from the Association for Career and Technical Education. Paul Hirtz will be accepting the award on behalf of the University of Missouri - Rolla at the ACTE Annual Convention this December in Las Vegas.

**Congratulations for a job well done!**

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[www.acteonline.org/convention](http://www.acteonline.org/convention)



# More Highlights From The Summer Conference

*(Continued from page 10)*

By the same token, there was a great deal of time and thought devoted to questions and concerns related to the future of ACTE – our parent organization. At the Wednesday afternoon meeting of the House of Delegates, a resolution was passed which reaffirmed Missouri's support for the current Regional alignment and the retention of the existing structure of Divisions.

It was emphasized that our presence and participation at the National Conference in Las Vegas in December will be crucial as proposals from the Task Force on Reorganization and Financial Reform will be presented for a vote to determine future directions.

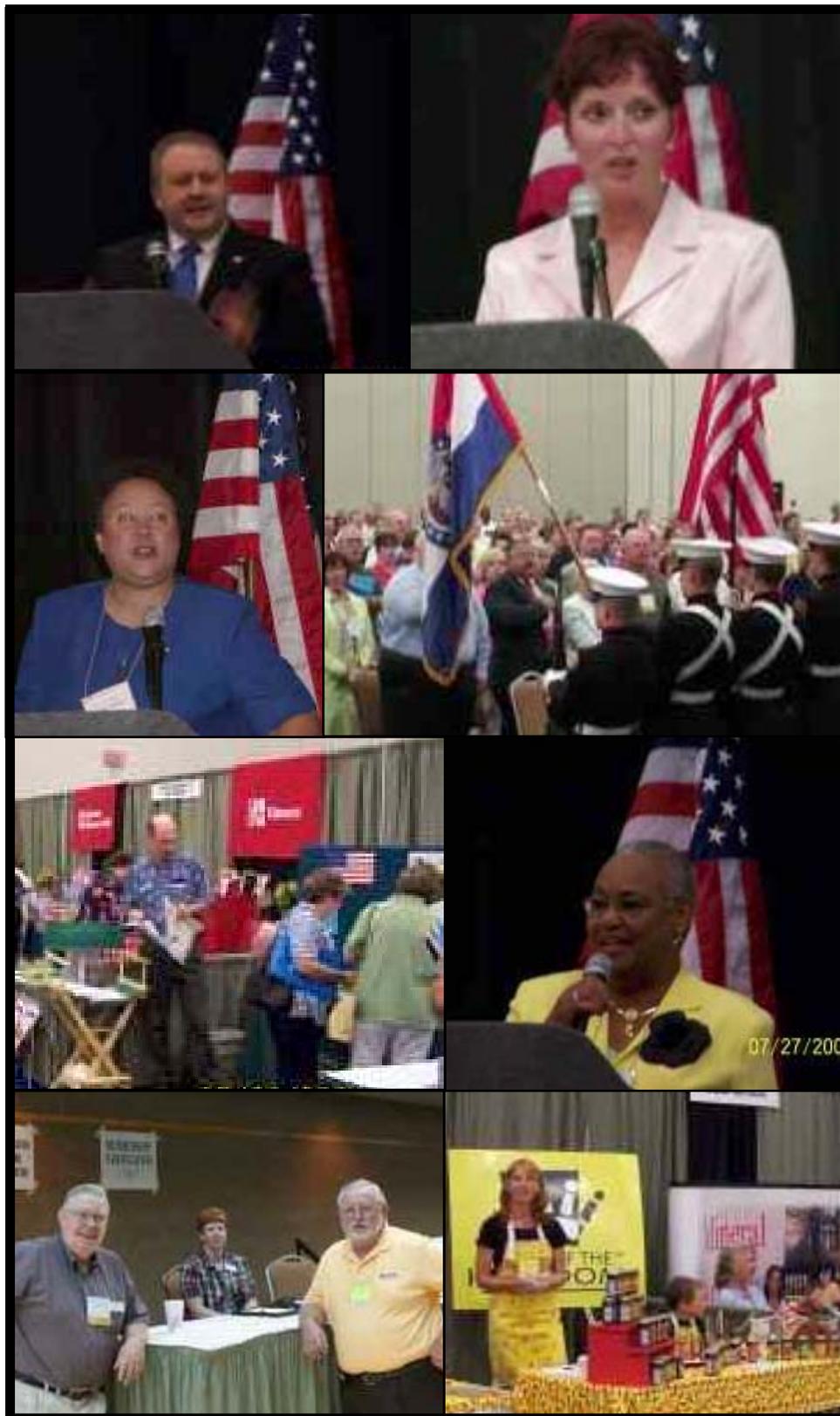
For me, a personal highlight of the Springfield Conference was a luncheon for past Presidents. There were a total of nine (9) present and it was wonderful to hear their stories and recollections of memorable moments from previous years.

They each brought unique insights and projected a cumulative wisdom which helped to put many current concerns into proper perspective. Two things they all held in common were a deep dedication to our profession and a strong sense of pride in having had the privilege of serving as leaders of such an outstanding organization.

The year ahead should be a challenge to us all and I am already looking forward to the 36th Annual Joint Summer Conference, where I will officially join the ranks of "Past" Presidents.

Thanks to you all for making my term of office such a positive and rewarding experience.

Robert E. Simpson



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# Division Conference Highlights

## MoEFACS

The Missouri Educators of Family and Consumer Sciences (MoEFACS) held their annual Summer In-Service Conference in conjunction with the Missouri Association for Career and Technical Education (Missouri ACTE) Summer Conference, July 27-29, 2004 at the Clarion Hotel in Springfield. The theme for this year's In-Service was "FACS to the Future." Throughout the week, conference attendees participated in a variety of sessions on family and consumer sciences and career and technical education topics and issues. Over 350 Missouri family and consumer sciences educators were in attendance.

Several workshops were held preceding the conference, including a one-day workshop for new family and consumer sciences teachers and those returning to the field of teaching. Linda Turner, MoEFACS Past President from Columbia, coordinated this information-packed in-service that included presentations from a number of veteran family and consumer sciences teachers and others from across the state.

Dorie Sebold, a Ferguson-Florissant School District family and consumer sciences instructor and the current MoEFACS Treasurer, provided a hands-on afternoon workshop on the use of photography in visual learning and the development of portfolios.

A two-day pre-conference course entitled "Working with Special Needs Students in Family and Consumer Sciences" was offered for graduate credit through Central Missouri State University. Marcia Northrup, family and consumer sciences instructor and CMSU teacher educator from Lee's Summit, conducted this session. Participants had the opportunity to explore information and participate in activities to assist them in working with special needs students in their local programs.

The conference officially opened on Tuesday morning featuring the Missouri ACTE Opening General Session, followed in the afternoon by the MoEFACS Opening General Session and division meetings. Dayle Hayes, RD from Billings, Montana, provided the keynote address for the MoEFACS Opening Session. Her presentation, *What's New in Nutrition: Update and Resources for Healthy Students, Healthy Schools and Healthy Communities*, was very informative and entertaining. The highlight of the day was the MoEFACS Awards and Recognition Reception sponsored by Glencoe/McGraw-Hill Publishing Co., the Missouri Beef Industry Council, Sullivan University, and Goodheart-Willcox Publishing. MoEFACS award winners, retiring teachers and scholarship winners were recognized during this festive event.

On Wednesday, the MoEFACS Annual Business Meeting and a number of concurrent sessions and other informative presentations were held. Topics included: relationship skills education; culinary arts/hospitality industry program and career information; implementing FCCLA; using technology in the classroom; and information on the third cycle of MSIP; to name just a few. Several resource rooms were provided for teachers to learn more about resources available for the classroom. Participants included Resources@MCCE, the career and technical education resource center from CMSU, and representatives from University of Missouri Outreach and Extension.

The last day of the conference included an update from the DESE family and consumer sciences staff; in-service sessions on two new Missouri curriculum resources; and several informational and resource presentations from outside organizations.

Mark your calendars now for the 2005 Conference to be held in Springfield, July 26-28, 2005!

"MoEFACS" > p 14



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# Division Conference Highlights

## MoEFACS *(Continued from page 13)*

MoEFACS recognized outstanding Family and Consumer Sciences educators and programs, legislators and others during the 2004 Missouri ACTE/MoEFACS Summer In-Service Conference. Recognition and awards were presented during the MoEFACS Awards and Recognition Reception on Tuesday, July 27 at the Clarion Hotel in Springfield.

The recipient of the 2004 MoEFACS Teacher of the Year Award is Kathy Kagay from the Maysville School District. Kathy has 20 years of teaching experience and holds National Certification in Career and Technical Education. She currently teaches grades 7-12. Her classes are taught using learning modules, a unique approach which keeps her program thriving. Kathy uses technology extensively and links the classroom to the workplace with a unique, on-going entrepreneurship project and job shadowing experiences for her students. She has an active FCCLA chapter, has had one national FCCLA officer, several state officers, and she personally has received several FCCLA advisor awards. In addition to all her program and FCCLA activities, Kathy has been very active with other school and community activities and has made significant contributions to both. MoEFACS is proud to name her its Teacher of the Year!

Billie Sullivan is the recipient of the 2004 MoEFACS New Professional Award. Billie had her first full year of teaching at her alma mater, Braymer High School, putting her in the position of having her former teachers as co-workers! Billie has had a regional FCCLA officer each of her four years of teaching and has had an active FCCLA and successful family and consumer sciences program. She will be teaching in the Blue Springs School District in the upcoming school year. Congratulations to Billie for her outstanding work as a New Professional!

The MoEFACS PRIDE Award is presented annually to individuals and/or programs that have done an outstanding job of publicizing family and consumer sciences programs. This year's recipient is the Clothing and Textiles Department and FCCLA students at Roosevelt High School in the city of St. Louis. Marlene Kolbe is the teacher and FCCLA advisor. The project involved the development of various items, including teddy bears, blankets, and scarf and hat sets which were donated to the St. Louis City Fire Department. The project enabled the city of St. Louis to observe one of the many good things accomplished by family and consumer sciences students and FCCLA members in an inner city school. Congratulations to Marlene and her students for this outstanding project!

Two 2004 MoEFACS Recognition Awards were presented this year. The first being the MoEFACS Legislative Award presented to State Representative Melba J. Curls from Missouri District 41. Representative Curls is a native of Kansas City, Missouri and a longtime supporter of the Teenage Parent Center in the Kansas City School District for which she is recognized with this award. Representative Curls has provided an extensive array of educational opportunities to the Center and encourages all students to become active in government, with an emphasis on policies that directly impact the future of the students, as well as their children.

The second Recognition Award was presented to the St. Louis Chapters of the American Sewing Guild. They are recognized for their significant contributions to the improvement, development and progress of family and consumer sciences education in the state through donations of materials for clothing and textiles projects for inner city youth.

“MoEFACS” >p15

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# Division Conference Highlights

## MoEFACS *(Continued from page 14)*

In addition to the various awards presented, six retiring teachers were recognized for their years of service to Family and Consumer Sciences Education:

Mary Ann Burkhalter – Community R-VI High School, 30 years; Rebecca Deskin – LaPlata R-II High School, 30 years; Laurannah Haynes – Westran High School, 24 years; Denise Schindler – Francis Howell High School, 29 years; Betty White – Hallsville High School, 33 years; and Yvonne Kelly – Walnut Grove High School, 27 years.

Congratulations to all award and recognition recipients for making a positive impact on Missouri Family and Consumer Sciences Education!

## MBEA

### **Barbara Wommack** *Distinguished Service Award*

Barbara Wommack spent 35 years as a business educator, retiring in 2003. All 35 years were spent as a business education teacher at Aurora High School.

During her 35 year career, she taught keyboarding, computer applications, business explorations, shorthand, Office Technology I, Office Technology II, desktop publishing, and Microsoft Publisher. She developed curriculum for Office Technology II and Desktop Publishing.

Barbara has supervised 715 vocational work-supervision students at 150 businesses over the past 35 years. She has also taught night word-processing adult classes and worked with 12 student teachers from SMSU and Missouri Southern.

Her professional memberships include NBEA, Missouri ACTE, MBEA, SWMBEA, MSTA, Delta Kappa Gamma, and Delta Pi Epsilon. She is now a retired member of MBEA.

Among her honors and awards are MBEA Secondary Teacher of the Year, 1999; Outstanding Local FBLA Adviser, State FBLA Conference, 2002; and Outstanding Local FBLA Adviser, National FBLA Conference, 2002.

Barbara has conducted many workshops at the Missouri ACTE Conferences and at Missouri State In-Service Meetings.

A former student who taught with Barbara at Aurora says of her, "She taught me more than just how to teach; she taught me how to care about kids. It is obvious to everyone who knows her that she cares deeply for this profession and her students."

### **Donna Kay Elliott** *Outstanding Business Educator* *Secondary*

Donna Kay Elliott has served the Cabool High School for 18 years. During those 18 years, she has also taught classes for 12 years at Southwest Baptist University in Mountain View, two years at the Cabool Drury Campus, three years at Southwest Missouri State University in West Plains and one year of adult education for the Cabool Schools.

Donna has taught five years of dual-credit computer classes for SMSU and Drury. At the high school level, she teaches computer applications, accounting, shorthand, business law, business communications, business management, business technology, and introduction to business, college computers, and the SBE program.

The college level classes Donna has taught include business communications, word processing, keyboarding, introduction to business, and computers for learning. She has also mentored six student teachers for the School of the Ozarks, SMSU and SBU.

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# Division Conference Highlights

## **MBEA** *(Continued from page 15)*

She has developed articulation agreements with OTC, Vatterot and State Fair Community College and has aligned the entire curriculum to the Missouri Show-Me Standards, State Competencies, and A+ Alignment.

Donna was named the SWMBEA Educator of the Year for 2003 and the 2002 Outstanding FBLA Advisor for District Lead Chapter.

The Cabool High School principal says that "Ms. Elliott is a very dedicated professional who is active not only in business education, but is also a very dedicated advocate of all vocational programs." The director at SBU praises Donna as being "one of the most reliable and cooperative adjunct instructors ever employed at SBU."

### **Jason Heath Hawkins** ***New Professional of the Year***

Jason Heath Hawkins is a full-time business teacher in the Waynesville School District where he teaches middle school keyboarding and computer technology. He has been at Waynesville two years and was previously a middle and high school teacher in the Dixon R-1 School District.

While at Dixon he taught middle school keyboarding and computer technology, as well as high school keyboarding and computer applications, introduction to business, business law, business communications and marketing. He was also the theatre director and FBLA Adviser.

Heath has been an active professional since he began his career and is a member of NBEA, MBEA, Missouri ACTE, MSTTA, MNEA and NEA. He has served as a facilitator and presenter at both fall and summer MBEA conferences.

Heath earned his bachelors degree from Hannibal LaGrange College in 1999. He continued his education at Lincoln University earning his vocational certification in 2002. He is currently attending Lindenwood University where he plans to receive his Master of Arts in Secondary Educational Administration in the spring of 2005.

The Principal at Waynesville Middle School states, "I can say, without reservation, that Heath is one of the finest young teachers I have had the opportunity to work with in my 23 years in public education."

The Assistant Superintendent stated, "I have been most impressed with Mr. Heath Hawkins and can offer nothing but a superb recommendation. He is a model educator with the dedication and commitment to educating young people that I continually seek through my recruitment opportunities."

## **MPA**

The Missouri Placement Association met in July in conjunction with Missouri ACTE. The MPA 2004-2005 officers are: President: Sharon Bergman, Hannibal Career and Technical Center; President-Elect: Kathy Christy, Ozarks Technical Community College; Secretary: Carol Helton, Lewis and Clark Career Center; and Treasurer: Stacie Wild, Sedalia Community College Career & Technology Center. Past-President is Bob Gross, Jefferson College. Regional representatives are Michael Allen, Arcadia Valley Career Tech; Michael Harris, Sikeston Career and Technical Center; Kelly Chapman, Lebanon Career and Technical Center; Nola Hartzfeld, Nevada Technical Center; Karl Henke-Christopher, Columbia Area Career Center; and Joan Clouse, Saline County Career Center.



**Kenley Jones**  
**Cass Career Center**  
**Harrisonville, MO**

The 2004 Outstanding Placement Coordinator of the Year Award was presented to Kenley Jones from Cass Career Center in Harrisonville. The 2004 Employer of the Year Award was presented to Mark Grieshaber, US Bank in Lebanon. There were many opportunities for sharing and networking at the Conference. Workshop topics included: The 180-day Follow Up, Networking Your School, Deficiencies Seen in Entry Level Job Applicants, Preparing for Behavioral-Based Interviewing, Building Graduates for the Future, and many others. There was also an MPA Industry Tour to the Hammond Baseball Field facility.

MPA's Fall Placement Conference will be held on Sept. 23 and 24 at the Capitol Plaza Hotel in Jefferson City. It will include DESE training and other sessions of interest to follow-up and placement professionals including a presentation by a Wal-Mart executive. Hope to see you there!

# Division Conference Highlights

## TEAM

The Technology Education Association of Missouri (TEAM) swore in new officers at the Missouri ACTE Summer Conference. Ben Yates from Central Missouri State University, stepped into the office of President, while Mark Arnold from Thayer High School became Treasurer. Steve Goodman from Higginsville High School was elected and sworn in as the President-Elect for the association.

During the association's awards dinner, Ted Wilkinson and Mark Arnold were honored with the TEAM Outstanding Service Award. Ted completed a three-year term in the presidency while Mark has completed over ten years as the association's treasurer.

Mr. Robert Hurt, retired, DEPCO, Inc, was honored for his outstanding contribution to the field of Technology Education for over forty years. Mr. Hurt has been a continuous supporter of schools and children by giving of his time and resources. Dr. Orin Robinson, retired, Southwest Missouri State University, was also honored for his many years of dedication and service to the field of Technology Education. It is with pride that TEAM recognizes these individuals.

Each year TEAM recognizes several individual teachers at the middle and high school levels for outstanding performance in the classroom. These individuals are selected from the association's District Teacher of the Year. From the high school level, Mike Bader, Bevier High School, received the honor. Mike has taught for 13 years. From the middle school level, Kevin Viebrock, Eldon Middle School, received the honor. Kevin has been in the classroom for 25 years. TEAM also recognizes outstanding school programs at the middle and high school levels. This year, the TEAM High School Program of the Year went to John Burroughs High School, Daniel Barton and Brian Connor, teachers of the program. The TEAM Middle School Program of the Year went to John Burroughs and again, Daniel Barton and Brian Connor, teachers of the program. Daniel began his career 21 years ago, while Brian has been in education for ten years.

The TEAM Board wishes to thank the Missouri Association of Career & Technical Education Board for all the hard work that was put into this past summer's conference. They did an outstanding job and TEAM members left feeling welcome and full of new knowledge, new experiences and new friends.

<b>Central Missouri State University</b> <b>Department of Career &amp; Technology Education</b> 2005 Spring Course Offerings • Career & Technical Education Teachers & Administrators		
Course No. & Title	Format/Dates & Locations	Credit
<b>SPRING 2005</b>		
*BE&O 4280/01: <b>Implementing Vocational Business Education</b> ( <i>Pre-Registration-Enroll thru Extended Campus</i> ) On-Line Class		(UG/GR) 3.0 s.h.
*T&OE 4145/01: <b>Sel. and Org. of Subj. Matter for IV/T Education</b> ( <i>Pre-Registration-Enroll thru Extended Campus</i> ) On-Line Class		(UG/GR) 3.0 s.h.
T&OE 4150/01: <b>Vocational Guidance</b> ( <i>Pre-Registration- Enroll thru Dept. of C&amp;TE</i> ) Weekend College Format (3 Total Sessions) (Jan. 21 & 22- Fri. N-6-9 & Sat. 8-4) Columbia Career Center, Columbia, MO (Feb. 18 & 19- Fri. N-6-9 & Sat. 8-4) Columbia Career Center, Columbia, MO (March 11 & 12- Fri. N-6-9 & Sat. 8-4) Columbia Career Center, Columbia, MO		(UG/GR) 3.0 s.h.
*T&OE 4160/05: <b>Principles of Teaching Industrial Education</b> ( <i>Prerequisite: T&amp;OE 3110</i> ) ( <i>Pre-Registration-Enroll thru Extended Campus</i> ) On-Line Class (Two in-person meetings required-dates TBD)		(UG/GR) 2.0 s.h.
T&OE 4160/04: <b>Principles of Teaching Industrial Education</b> ( <i>Enroll thru Academic Advisement</i> ) Regular Campus Class (8 total sessions) (TR- N6-8:45 p.m.) (CNO: Spring 2006)		(UG/GR) 2.0 s.h.
T&OE 5130/07: <b>Research Methods in AS&amp;T</b> ( <i>Enroll thru Extended Campus</i> ) Extended Campus Class-Lee's Summit, MO (8 Total Sessions) (Fri. N6-9:45 pm & Sat. 8-4.)(Dates TBD)	(GR)	3.0 s.h.
T&OE 5130/01: <b>Research Methods in AS&amp;T</b> ( <i>Enroll thru Graduate School</i> ) Regular Campus Class (16 Total Sessions) (Thurs. N-6-8:45 p.m.) (CNO: Summer 2005)	(GR)	3.0 s.h.
T&OE 5170/01: <b>Financing Vocational Education</b> ( <i>Pre-Registration- Enroll thru Dept. of C&amp;TE</i> ) Weekend College Format (3 Total Sessions) (CNO: Spring 2007) (Jan. 21 & 22- Fri. N-6-9 & Sat. 8-4) Location TBD (Feb. 04 & 05- Fri. N-6-9 & Sat. 8-4) Location Based on Pockets of Enrollment (Feb. 25 & 26- Fri. N-6-9 & Sat. 8-4) Location Based on Pockets of Enrollment	(GR)	2.0 s.h.
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