**Report to the Board**

**Guidance & Career Development DIVISION**

**Submitted By:** Jan Bennett Bell

**Date Submitted:** 11/9/17

## Strategic Direction Contributions

Since the last Board meeting, what have you and your policy committee members done to represent and serve your Region/Division members in the following areas?

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| Member Value & EngagementEx. Growing Membership // Engaging Members // Recruiting New Leaders // Developing Leaders |
| * Attended ACTE Region II in Jekyll Island, Georgia and spent quality time networking with members.
* Finalization and distribution of new G&CD Membership infographic highlighting the diversity and inclusion of our members.
* Worked as a member of the Division Funding Task Force to put forth recommendations for the BOD Meeting in December.
* Released pre-VISION newsletter to promote G&CD agenda and activities at VISION 2017.
* Coordinate and plan a hospitality room for G&CD Members during VISION 2017.
* Began work with incoming G&CD VP for a smooth transition in June.
* Added a new member to the G&CD Policy Committee, Phil Miller.
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| Professional & Leadership DevelopmentEx. Sourcing Topics and Presenters (for Conferences & Online) // Evaluating Sessions  |
| Planning, coordination and finalization of preparations for VISION 2017: G&CD Policy Committee Meeting, G&CD Business Meeting, G&CD Blue Book, etc. * Coordinating with ADMIN to provide joint panel session during VISION.
* Coordination with the ARMY to provide a luncheon/event for VISON 2017: mini-panel, speaker.
* Collaborated with Steve D to have him attend out G&CD Opening Session and present on the new white paper, “Career Exploration in Middle School: Setting Students on the Path to Success”.
* Plan, facilitate and lead a quarterly meeting for the G&CD PC.
* Participated in conference calls for the Division VP’s.
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| Advocacy & AwarenessEx. Sourcing & Showcasing Positive CTE Stories // Advocating for CTE |
| Began work as a member of the newly formed Middle School Advocacy group.Continued work as a member of a panel of experts reviewing and making recommendation for the ASVAB CEP.

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| * Coordination with Beth Plewa, Senior Program Associate, Career Readiness, Council of Chief School Officers for speakers at their national conference. Polly Mingyar G&CD PC took the lead as coordinator.
* Collaboration with Ashleigh McFadden, Advance CTE, to provide feedback and input on the new *Advance CTE Career Development Survey*.
* Coordinate with Polly M to provide G&CD Members with CTE resources in the Lucy Booth.
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| Strategic PartnershipsEx. Identifying Potential Partners // Developing Relationships with Key & Potential Partners |
| * Continued collaboration with the ARMY, including renewed efforts to provide a more impactful, higher quality experience for their sponsored luncheon: theme, program, mini-panel, etc.
* Coordination with Michael C on website content: NCDA infusion.
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| InnovationEx. Sourcing Models of Innovation // Identifying Emerging Trends, Industries, New Technologies |
| * More in depth suggestions and communications from the G&CD PC on utilizing social media for reaching out to our guidance members.
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## B. Succession Planning

Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

**Yes**-attend Regional Conferences as budgets will allow. They are far and away the best platform for really getting to know who you represent and spending quality, meaningful time with those folks. They truly appreciate your support of their regions. Great opportunity for reaching out to potential leaders and engaging members.

## C. Region/Division Concerns

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| **What are your concerns for your Region/Division specifically?** | **What are the implications for ACTE?** | **In what capacity can ACTE assist in addressing this issue?**  |
|  *NA* | *NA* | *NA* |
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## D. Items to be placed on the Board Agenda for Discussion:

**(***Only include items that require Board discussion or action. These will be placed on the Board meeting agenda.)*

**None at this time.**