**Report to the Board**

**ENGINEERING AND TECHNOLOGY EDUCATION DIVISION**

**Submitted By:** Luke J. Steinke

**Date Submitted:** June 7, 2013

**1. Accomplishments since last report:**

* Several members of the ETED Policy Board authored articles in professional peer-reviewed journals in the field of Engineering and Technology Education.
* Members of the ETED Policy Board are representative of diversity in age, race, geography, gender, and discipline. All are well qualified.
* ETED members reviewed submissions for sessions at VISION 2013.
* The ETED policy committee continued to work on the opening session for the division. Data is being collected to determine the needs of ETED members.

**PREFERRED FUTURE**

***Builds Networks***

***Integrates Disciplines***

***Resource for Data***

***Voice of CTE***

Worked with and discussed potential invited presentations for VISION 2013 and beyond. We are looking to create partnerships with other associations and organizations to strengthen the voice of CTE and E&TE.

**2. Individual VP activities to support Division/Region and Board goals:**

The ETED policy committee held a conference call in March to discuss activities for VISION 2013. It was agreed during the conference call to collect data regarding ETED member interests for activities and presentations. ETED awards and communications were discussed. ETED policy committee members are looking to work with ACTER in a partnership with the research award winners.

**3. Potential candidates contacted for future Board of Directors Elections:**

There are at least two ETED members that have expressed interest in running for future BOD positions. The policy committee is looking to get these individuals more involved prior to the next election.

**4. Concerns for CTE/ACTE Board Report:**

Value to the member. Specifically looking at the reasons why someone will be a member of an association and potentially attend a conference. What are the tangible items that they will walk away with?

**5. Items To Be Placed on the Board Agenda for Discussion:** None