

**Report to the Board
Business Education Division**

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• **Division/Region Accomplishments since the last report**

Builds Networks: I have been working with MBA Research to create a high school business education program accreditation. In today’s budget times, we are hoping that if we can have programs apply for a “status” that demonstrates the quality of their program, that teachers will be able to justify their programs to their stakeholders.

Integrates Disciplines:

Resource for Data: We have a change in the way we do teacher evaluations in Colorado. I have been demonstrating ACTE resources to all of my teachers so that they have data points to use in conversations with their principals about the value add of CTE to test scores as well as job placement and college tuition spent.

Voice of CTE: I have been working locally to increase awareness of the value of CTE with our county economic development council and in these communications, I have been referencing ACTE resources and materials as a “go to” for all stakeholders.

• **Individual VP activities to support Division/Region and Board goals :**

See above + newsletter to membership about ACTE resources to facilitate conversations with local administration about their programs.

• **Potential candidates contacted for future Board of Directors Elections:**

NA – President Elect is in place

• **Division/region Concerns for CTE/ACTE Board Report:**

What are your concerns for CTE?	What are the implications for ACTE?	What should the Board do to address this issue?
<i>Funding</i>	<i>Provide leadership and resources</i>	<i>Review current materials</i>
<i>Common Core</i>		<i>Review current PD</i>
<i>Graduation Requirements</i>		
<i>“College” Ready</i>		
<i>Assessments</i>		<i>Review offerings – report to membership</i>
<i>Teacher Effectiveness</i>	↓	<i>Quality CTE Program Award?</i>

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What are your concerns for ACTE?	What are the implications for ACTE?	What should the Board do to address this issue?
<i>Budget – Membership</i>	<i>Can we still maintain?</i>	<i>Continue to review and brainstorm what we can do about these issues</i>