Resolution #1:
Work-Based Learning Opportunities

WHEREAS, work-based learning opportunities, including job-shadowing, clinical rotations and paid and/or unpaid student internships, are integral to the successful skill-building and workforce preparation of secondary and postsecondary career and technical education (CTE) program students; and

WHEREAS, certain industry sectors in the United States find it difficult to find properly-skilled workers to fill open positions; and

WHEREAS, the Workforce Innovation and Opportunity Act supports access to real-world education and workforce development opportunities; and

WHEREAS, existing tax and labor code provisions may create barriers for business and industry to offer paid and/or unpaid, on-site, work-based student learning experiences to secondary and postsecondary CTE program students;

Now therefore be it resolved that the Association for Career and Technical Education supports incentives for business and industry to engage in the student learning process to ensure skilled workers by offering paid and/or unpaid onsite work-based learning experiences for secondary and postsecondary CTE program students.

Originally Submitted By: Region V

ACTE Board Recommendation: Approve
Resolution #2:

Alternative Certification

WHEREAS, career and technical education (CTE) has a proven record of delivering applied technical skills and academic knowledge that directly connect to career and college readiness; and

WHEREAS, there remains a shortage of certified or licensed CTE teachers and a lack of alternative routes to certify those industry members qualified to teach the necessary knowledge and skills;

Now therefore be it resolved that the Association for Career and Technical Education supports the efforts of postsecondary institutions and state departments of education to endorse certifications for CTE teachers and to create sufficient alternative pathways to fill the void and retain teachers in our secondary- and postsecondary-level CTE classrooms through enhanced funding and resources.

Originally Submitted By: Region V

ACTE Board Recommendation: Approve