


Welcome to South Dakota

Hold on for a wild ride





Welcome to our
“Plan 2 Plus You”
Boot Camp
Washington Style

This session format was put together for our WA-ACTE Summer Conference 2016 to help new CTE teachers understand what they said yes to when they signed that contract.

[Sample Layout](#)

By: Gene Wachtel and Lew Keliher

Washington Association of Career and Technical Education

➤ Tim Knue, Executive Director of WA-ACTE

National **A**ssociation of **C**areer and **T**echnical **E**ducation

- ▶ Doug Meyer, Past President of ACTE

What makes a CTE class different than an general elective?

- ▶ What is a general elective?
- ▶ What makes a class worthy of the CTE title?



Ed Speak

aka

Educational Terminology

- ▶ Acronyms and terms that will allow you to handle any facility meeting without having to raise your hand, unless you want to.

Big Picture Acronyms.

▶ ACTE:

National Association of Career and Technical Education

▶ WA-ACTE:

Washington Association of Career and Technical Education

▶ CTSO:

Career and Technical Student Organization.

Big Acronyms continued

► STEM:

Science, Technology, Engineering and Math
(grown from CTE)

► SIP:

School Improvement Plan

Classroom Acronyms

- IEP: Individual Education Plan - Gene
- 504 Plan: A student with a deficit in one or more area – Gene & Lew
- PBL: Project Based Learning
- Rubric: A matrix used to communicate expectations for an assignment (clarifying the standards)

More Acronyms

➤ POS:

Program of Study (career cluster)

➤ RFP:

Request For Purchase (P.O. Purchase Order)

➤ DSL:

Department of Student Learning

➤ ELL:

English Language Learners

Are we done with these yet?

➤ BIP:

Behavioral Improvement Plan

➤ RCW:

Revised Code of Washington

➤ OSPI:

Office of the Superintendent of Public Instruction

➤ ASB

Associated Student Body

Expectations for You, Your Program and Grade Level

- ▶ Review your frameworks
- ▶ Layout an outline for the quarter, semester or year.
- ▶ Learn the educational needs/abilities of the grade level you will be instructing.

Expectations

- Professional expectations
- Learn the educational needs/abilities of the grade level you will be instructing.
- You will be teaching all areas of education.
- If a student fails Chapter 1 in math, they need to be on chapter 2 the next day.
- Do they take the time for deeper understanding?

Expectations

- ▶ The statement you'll deal with every day.
- ▶ I don't understand.
- ▶ How you respond will say volumes about how your students see you.

The Art of Writing Lesson Plans

Lew and Gene

- What a lesson plan is and how its used to shape (outline) the direction of your program.
- Lesson Plan Construction
- How to design in flexibility

Classroom Management and Safety

- Documents and procedures needed to run a CTE program
- www.wa-acte.org
- Sections (top of page)
- WITEA
- Resources
- Conference Files "View"
- [2016 ASD](#)

Frameworks/Goals

and
how they support teacher evaluation

Gene Wachtel

- An explanation on what a framework is, how and why they are developed and how to use them.
- Data collection to show student growth and support your teacher evaluation.

School Culture

Where you fit in

- Expectations of you as a member of the staff and your roll within that structure.
- Meetings, Assemblies, Sports, Clubs and Program Promotion.

The First and Last 5 minutes of Class

How to make them count.

- ▶ How to start with focus and end with students knowing what they did and learned that day.
- ▶ [James Sullivan Power Point](#)

Were to look for help and resources

- ▶ Practical ideas that will save time and engage learners.

The World of CTE Budgets and Paperwork

Gene Wachtel

- Introduction of the paperwork around funding, your accounts and how it makes CTE work.

Leadership

In and Out of Class

- Students organizations/clubs both in and out of the classroom.
- Their tie to industry.

Thank you for your time.

➤ Any questions?

➤ Gene Wachtel

➤ Lew Keliher