Rubric: Teacher of the Year, Administrator of the Year, Postsecondary Teacher of the Year, New Teacher of the Year

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Excellent	10 Distinguished
Performance Indicator: **High-quality CTE strategies** The High-Quality CTE Framework is used to formatively assess the various components of CTE programming. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Please refer to the High-Quality CTE Framework as a guide/reference. (Ex. sequencing and articulation; work-based learning opportunities; ensuring access and equity to CTE programs) (500 words max)	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.
Performance Indicator: **Innovations in CTE** Innovation has been defined as implementing big and small ideas that are novel and impactful. How has the candidate demonstrated innovation in CTE in their role? (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated in the CTE role.	The candidate's application describes mostly practices that are redundant, with few innovations or examples of creativity in their CTE role.	The candidate's application describes some creative and innovative practices in their CTE role.	The candidate's application describes a high level of creativity and innovative practices in their CTE role.	The candidate's application describes a exceptional level of creativity and innovative practices that extend beyond their CTE role.
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership to improve opportunities, programming, advocacy, and/or partnerships within the CTE community? (Ex. activities conducted with community	The candidate's application describes no leadership activities that have impacted the CTE community.	The candidate's application describes few leadership activities and minimal to no impact within the CTE community.	The candidate's application describes some leadership activities with a small impact within the CTE community.	The candidate's application describes a high level of leadership and significant impact within the CTE community.	The candidate's application describes an exceptional level of leadership and substantial impact within the CTE community.

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
leaders, business & industry partners, fellow educators, any level of ACTE, and/or other related stakeholder activities). (500 words max)					
Performance Indicator: Inclusion, Access, Equity, or Diversity (IAED) How well has this partnership integrated strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.
	0 **Not Met**	**1-3** **Novice**	**4-6** **Proficient**	**7-9** **Expert**	**10** **Distinguished**
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.

Total Points Available: 50

Rubric: Counseling & Career Development Professional Award

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Performance Indicator: High-quality CTE strategies The High-Quality CTE Framework is used to formatively assess the various components of CTE programming. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Please refer to the High-Quality CTE Framework as a guide/reference. (Ex. sequencing and articulation; work-based learning opportunities; ensuring access and equity to CTE programs) (500 words max)	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.
Performance Indicator: Innovations in CTE How has the candidate demonstrated innovation in career exploration and development? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate approaches career exploration and development with practices that are redundant, with few innovations or examples of creativity.	The candidate approaches career exploration and development with some creative and innovative practices. The actions are primarily aligned to the candidate's role/position.	The candidate approaches career exploration and development with a high level of creativity and innovative practices that extend beyond the scope of their role/position.	The candidate approaches career exploration and development with an exceptional level of creativity and innovative practices that extend beyond the scope of their role/position.
Performance Indicator: Leadership within the local or greater CTE community How has the candidate demonstrated leadership in advocating for CTE as a viable option for all students? (Ex. communicating the value of CTE to students, parents, educators, community leaders, business & industry partners;	The candidate's application describes no leadership activities that have impacted career development and exploration.	The candidate's application describes few leadership activities and minimal to no impact on career development and exploration.	The candidate's application describes some leadership activities with a small impact on career development and exploration.	The candidate's application describes a high level of leadership and significant impact on career development and exploration.	The candidate's application describes a exceptional level of leadership and significant impact on career development and exploration.

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
leadership in ACTE and other organizations). (500 words max)					
Performance Indicator: Inclusion, Access, Equity, or Diversity (IAED) How well has this partnership integrated strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.

Total Points Available: 50

Rubric: Carl Perkins Community Service Award

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership and impact in CTE through community service? (Ex. partnerships with business or community groups; community service initiatives spearheaded, etc.) (500 words max)	The candidate's application describes no leadership activities that have impacted CTE through community service.	The candidate's application describes few leadership activities and minimal to no impact on CTE through community service.	The candidate's application describes some leadership activities with a small impact on CTE through community service.	The candidate's application describes a high level of leadership activities and significant impact on CTE through community service.	The candidate's application describes an exceptional level of leadership activities and significant impact on CTE through community service.
Performance Indicator: **Innovations in CTE** How has the candidate demonstrated innovation in furthering student learning through community service? (Ex. improvements implemented to program or institution through community service; creative or cutting-edge practices implemented in service projects) (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate approaches community service with practices that are redundant, with few innovations or examples of creativity.	The candidate approaches community service with some creative and innovative practices. The actions are primarily aligned to the candidate's role/position.	The candidate approaches community service with a high level of creativity and innovative practices that extend beyond the scope of their role/position.	The candidate approaches community service with an exceptional level of creativity and innovative practices that extend beyond the scope of their role/position.
Performance Indicator: **High-quality CTE strategies** The High-Quality CTE Framework is used to formatively assess the various components of CTE programming. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Please refer to the High-Quality CTE Framework as a	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.

guide/reference. (Ex. sequencing and articulation; work-based learning opportunities; ensuring access and equity to CTE programs) (500 words max)					
Performance Indicator: Inclusion, Access, Equity, or Diversity (IAED) How well has this partnership integrated strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.
	0 **Not Met**	**1-3** **Novice**	**4-6** **Proficient**	**7-9** **Expert**	**10** **Distinguished**
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 50					

Rubric: Lifetime Achievement Award

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership within the CTE discipline and furthered the mission of ACTE? (Ex. leadership positions held; volunteer work in the association; contributions to CTE/ACTE at the local, state, Region, or national levels) (500 words max)	The candidate's application describes no leadership activities that have impacted ACTE.	The candidate's application describes few leadership activities and minimal to no impact within ACTE.	The candidate's application describes some leadership activities with a small impact within ACTE.	The candidate's application describes a high level of leadership activities and significant impact within ACTE.	The candidate's application describes a exceptional level of leadership activities and significant impact within ACTE.
Performance Indicator: **Innovations in CTE** Describe the candidate's innovations in CTE across their professional careers. (Ex. improvements implemented to program or institution; new activities or initiatives spearheaded; new partnerships developed; creative or cutting-edge classroom practices implemented) (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate's application describes mostly practices that are redundant, with few innovations or examples of creativity.	The candidate's application describes some creative and innovative practices across their CTE careers.	The candidate's application describes a high level of creativity and innovative practices across their CTE careers.	The candidate's application describes an exceptional level of creativity and innovative practices across their CTE careers.
Performance Indicator: **High-quality CTE strategies** The High-Quality CTE Framework is used to formatively assess the various components of CTE programming. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Please refer to the High-Quality CTE Framework	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.

	as a guide/reference. (Ex. sequencing and articulation; work-based learning opportunities; ensuring access and equity to CTE programs) (500 words max)				
Performance Indicator: Inclusion, Access, Equity, or Diversity (IAED) How well has this partnership integrated strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.
	0 Not Met	**1-3 Novice**	**4-6 Proficient**	**7-9 Expert**	**10 Distinguished**
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 50					

Rubric: Teacher Educator of the Year

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Performance Indicator: **Contributions to student success** How has the candidate supported new, student, or existing teachers in implementing high-quality CTE programs? Please refer to the High-Quality CTE Framework as a guide/reference. (Ex. student teacher achievements; improvements to their CTE programs) (500 words max)	The candidate's application describes no implementation of high-quality CTE strategies with no impact on teacher or student teacher success.	The candidate's application describes limited implementation of high-quality CTE strategies with minimal to no impact on teacher or student teacher success.	The candidate's application describes some implementation of high-quality CTE strategies with a small impact on teacher or student teacher success.	The candidate's application describes significant implementation of high-quality CTE strategies that have significantly impacted teacher or student teacher success.	The candidate's application describes an exceptional level of high-quality CTE implementation strategies that have substantially impacted teacher or student teacher success.
Performance Indicator: **Innovations in CTE** How has the candidate demonstrated innovation in teacher education? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate's application describes practices that are redundant, with few innovations or examples of creativity in teacher education.	The candidate's application describes some creative and innovative practices in teacher education.	The candidate's application describes a high level of creativity and innovative practices in teacher education.	The candidate's application describes an exceptional level of creativity and innovative practices in teacher education.
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership in improving CTE within the greater CTE community? (Ex. research conducted on the field; leadership in ACTE or other organization)	The candidate's application activities that have impacted teacher education.	The candidate's application describes few leadership activities and minimal to no impact on teacher education.	The candidate's application describes some leadership activities with some impact on teacher education.	The candidate's application describes a high level of leadership and significant impact on teacher education.	The candidate's application describes an exceptional of leadership and substantial impact on teacher education.
Performance Indicator: **Inclusion, Access, Equity, or Diversity (IAED)** How well has this partnership integrated	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.

strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?					
	0 **Not Met**	**1-3** **Novice**	**4-6** **Proficient**	**7-9** **Expert**	**10** **Distinguished**
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.

Total Points Available: 50