

### Career and Technical Education in New York

- At the secondary level, CTE is delivered through comprehensive high schools; CTE-specific high schools, which provide core academic instruction in the context of specific career fields; and career academies, which exist as a school-within-a-school or a standalone school that integrates core academic instruction with training around a career theme. Boards of Cooperative Educational Services (BOCES), which provide shared CTE programs and services to school districts within the state, may deliver CTE instructional programs at area career centers.
- At the postsecondary level, CTE is delivered through the state's college systems: the State University of New York (SUNY), City University of New York (CUNY) and independent and proprietary (for profit) schools. Educational Opportunity Centers (EOCS) provide an integrated system of education, training and support services to disadvantaged and adult residents.
- Learn more at [www.acteonline.org/New\\_York](http://www.acteonline.org/New_York).

In school year 2014-2015, New York served **140,688** CTE high school students and **193,548** CTE postsecondary students.

In Fiscal Year 2015, New York received **\$51,361,536** in Perkins funding—about \$7,000 less than in 2014 and \$15.6 million less than in 2010.

### Exemplary CTE Programs in New York

- The [\*Clean Technologies and Sustainable Industries Early College High School program\*](#) in Ballston Spa School District, a partnership between the district and Hudson Valley Community College (HVCC), enables 11th and 12th grade students from throughout the Capital Region to earn college credit through an intensive STEM-focused curriculum. The Early College High School program prepares students for college and careers through pathways in clean energy; computer science and information systems; nanotechnology and semiconductor manufacturing; and entrepreneurship, leadership and innovation. With support from regional economic leaders including the Center for Economic Growth, Saratoga Economic Development Corporation and local Chambers of Commerce, the program connects with hundreds of businesses throughout the region that serve as assets for students, such as Cisco, infrastructure, GLOBALFOUNDRIES and CSArch. In 2013, the program received a 7-year, \$2.6 million grant from the state to transition to the Partners in Technology Early College High School (P-TECH) model. More recently, the program has been awarded a \$200,000 grant from the New York State Energy Research and Development Authority. These grants allow more students to take part, including an expansion to 9th and 10th grade students. (*Information from the [CTE Monthly newsletter](#)*)

In school year 2014-2015:

- **89** percent of New York CTE high school students graduated
- **97** percent went on to postsecondary education, the workforce or the military
- **91** percent of New York CTE postsecondary students met performance goals for technical skills