
MnACTE VIEWPOINTS

A Newsletter of the Minnesota Association for Career and Technical Education
Affiliated with the Association for Career and Technical Education

SPRING 2005

2004-05 Board of Directors

President, Pamela Koenen

Alden-Conger High School
pkoenen@aldenconger.k12.mn.us (507) 874-3240

President Elect, Marlys Bucher

Minnesota Department of Education
marlys.bucher@state.mn.us (651) 582-8315

Vice President, Robert Lindgren

Park Rapids Area High School
rlindgren@parkrapids.k12.mn.us (218) 237-6479

Past President, Ginny Karbowski

Anoka-Hennepin District #11
Karbowski@anoka.k12.mn.us (763) 506-1135

Secretary, Dr. Jeanette A. Karjala

Business Education— Winona State University
jkarjala@winona.edu (507) 457-5601

Treasurer, Cliff Vrieze

MN West College – Truman Office
vrieze@frontiernet.net (507) 776-2974

Region III Representative, Lloyd Petri

MN State Colleges & Universities
lloyd.petri@so.mnscu.edu (651) 297-1485

Minnesota Department of Education Rep, Dan Smith

Minnesota Department of Education
dan.smith@state.mn.us (651) 582-8330

MAAE President, Robert Marzolf

Forest Lake High School
marzolf@forestlake.k12.mn.us (651) 982-8495

MBEI Executive Director, Robert Meyer

Rochester
rmeyer@rconnect.com (507) 282-7079

FACSEd – President Elect, Mary Levinski

Hutchinson High School
mary.levinski@isd47.org

MACTA Representative, Wendie Paluzzo

MN Association for Career & Technical Adm.
Wendie.Paluzzo@mpls.k12.mn.us (612) 668-3962

Tech Ed — Board Rep, Steve Ullrich

MTEA Past President
sullrich@integraonline.com (952) 988-4632

MnACTE/SNP – President-Elect, LuAnn Tauer

Richfield High School
Luann.tauer@richfield.k12.mn.us (612) 798-6305

Health Occupations, Lenore Miller

Medical Careers, Wright Technical Center
lenore.miller@wtc.k12.mn.us (763) 684-2249

Editor's Comments

By Cliff Vrieze

Most of you reading this newsletter are ACTE members, but many of your peers teaching Career and Technical Education courses at the secondary and post-secondary college level are NOT members of ACTE, MnACTE or for that matter their professional affiliate. It has always befuddled me the little faith that many teachers have in paying dues to their professional organizations.

They think and sometimes say, “What do *I* get for my money?” A reasonable question, except that the greatest “I GET” is not always understood, let alone explained.

The Big “I GET” is Funding. Perkins Federal Funding brings in over \$20 million to Minnesota. Without that funding there would be numerous CTE program and teaching position cuts. Of course the legislature and/or local school boards could fund that difference. Are we confident enough that our CTE program’s importance would ensure that state or local authorities would see to it that our programs are properly funded?

There is also state supplemental funding for secondary CTE programs through the special local levy authority. The local levy, which replaced categorical aid, is now available to maintain secondary CTE programs. Supplemental funding has been a 20-year fight fought almost every legislative session by the Minnesota Association of Agricultural Educators (MAAE), Minnesota Association of Career and Technical Administrators (MACTA), and MnACTE. I estimate that the cost of keeping some form of supplemental secondary CTE funding available for you and your peers’ programs was at least \$15,000 annually for the past 10 years.

At the state level MACTA, MnACTE and MAAE members’ dues were spent to maintain some form of supplemental funding for ALL CTE programs for over 20 years. But there were other ancillary benefits beyond the funding. Many valuable relationships have been developed between leaders of CTE affiliates, legislators, Department of Education personnel, and businessmen.

In summary, a fellow MAAE member told me a few years ago: “The \$100 dues I pay to MnACTE and ACTE are cheap insurance to keep the \$3500 Perkins funds and \$10,000 of supplemental levy authority funding available to my Ag program each year”. Even non-vocational funded secondary CTE programs benefit due to the “freeing up” of local school general fund dollars to help make their programs affordable.

MnACTE Members Attend ACTE Policy Seminar

Minnesota was well represented in Washington this week by members of the Minnesota Association for Career and Technical Education, MnACTE. Representing both secondary and post-secondary career & technical education, participants learned much information about the reauthorization of the Carl Perkins Act, and the actions of Congress to both continue this important legislation and fund it appropriately. Your delegates also met with staff in each of Minnesota's ten Congressional offices to garner support for Perkins. Minnesota participants were:

Richard Baumann, Farm Business Management
South Central Technical College

Marlys Bucher, Secondary Perkins Coordinator
MN Department of Education

Pradeep Kotamraju, System Director
MN State Colleges and Universities

Carol Kronholm, STEP Program
Anoka-Hennepin Schools

Joel Larsen, Agriculture Program Specialist
MN Department of Education

Jim Mecklenburg,
Secondary Tech Prep,
MN Department of Education

Mary Messimer, Postsecondary Tech Prep
MN State Colleges and Universities

Becky Meyer, Principal
Agricultural and Food Science Academy

Chris Miller, Secondary Director
Oak Land Vocational Cooperative

Paul Mueller, Work Experience Coordinator
Brooklyn Center High School

Steve Mumma, Secondary Director
Wayzata Public Schools

Wendie Palazzo, Perkins Coordinator
Minneapolis Public Schools

Brad Schloesser, Agriculture Educator
South Central Technical College

Dan Smith, Supervisor
MN Department of Education



Marlys, Paul, Pradeep, Richard, Brad, Joel, Carol and Becky prepare packets of information for our Congressional offices

Pictures from the Policy Seminar



Pradeep, Becky, Paul, Steve and Carol plot strategy while Wendie (in the background) discusses issues with members from other states



Jim, Carol, Chris, Demian Moore, Becky and Paul in the office of Senator Mark Dayton

More Pictures from the Policy Seminar



Pradeep, Wendie, Richard, Joel, Monica Jirik, Jim, Dan, Marlys and Brad in the office of Congressman John Kline



Marlys, Wendie, Brittny McCarthy (Congresswoman Betty McCollum's office), Becky, Carol, Pradeep and Jim discuss issues in the Longworth Building cafeteria



Paul, Jim, Chris, Marlys, Dan, Wendie, Carol, Pradeep and Steve at the Power Breakfast sponsored by the US Army



Dan, Jim, Marlys, Mary, Paul, Congressman Martin Olaf Sabo, Pradeep, Chris and Lisa Tomlinson in Congressman Sabo's office

K-12 Budget Proposal Restores Career Education Funding Stream; Would establish local levies based on expenditure and enrollment

(Roseville, MN...) Governor Pawlenty's K-12 budget proposal currently before the state legislature would maintain the funding stream for career and technical education. State aid for career and technical education was replaced in 2001 with discretionary local levy authority linked to 2001 aid amounts. The proposal would create up to 20 middle and junior high school demonstration programs with \$1 million in new funding in each of the next two budget years. It would also establish a local levy based on current data to cover the lesser of 25 percent of the cost of senior high career and technical education programs or \$80 per student in 10th through 12th grades. A provision would ensure that no district's funding would decrease if it continues to expend the levy funds for approved programs.

The new pilot grants would go to middle and junior high school career and technical demonstration programs where students would receive hands-on experience under-

scoring career possibilities. The proposal envisions such programs in areas including computer science, engineering, research, biochemistry and information systems.

"Career and technical programs give Minnesota students important options that can help them succeed in school and after graduation," said state education commissioner Alice Seagren. "Our proposal would put career and technical education on a solid financial footing after several years of budgetary uncertainty and give local school districts the flexibility they need to offer the best kinds of programs for their students."

Currently, districts can levy the greater of \$10,000 or the amount of their 2001 state aid for career and technical education. The proposal would continue this levy authority through 2007, after which the new levy would take effect. *Source:* <http://education.state.mn.us/html/087359.htm>

MDE Update

By Dan Smith

Greetings from the Minnesota Department of Education. The following information is current as of April 26, 2005.

Participation statistics The Department seeks information on participation in career and technical education programs from all school districts, and uses this information in its accountability reporting to the US Department of Education. It is good to review these statistics periodically to gauge the health of career and technical education programs in our state. The following were pulled from 2004:

- 160,436 students participated in secondary career & technical education programs. This unduplicated count shows that more than 75% of Minnesota students in grades 10-12 participate in career & technical education programs. A further breakdown shows that participation by gender and ethnicity closely parallels state totals for grades 10-12. This number also compares with a reported 165,239 students in career & technical education programs through the Minnesota State Colleges & Universities system.
- Of the secondary students in career & technical education, 26.1% are economically disadvantaged, 19.2% are in programs not considered traditional for their gender, 13.4% are students with disabilities, and 6% are students for whom English is not their primary language. This shows that career & technical education is working with a large percentage of Minnesota learners that, by group, struggle with educational achievement.

Perkins Reauthorization It has been widely announced that the President, pulling from the National Assessment on Vocational Education (NAVE) report and the Program Assessment Rating Tool (PART) from the Office of Management and Budget, proposed elimination of the Perkins vocational education program in deference to his high school initiative. Congress, on the other hand, has shown its support for continuing Perkins in a form more like the present program than the president's proposal, and most believe that the Perkins Act will be reauthorized by September of this year. In March the House Education and Workforce Committee unanimously voted its version of Perkins to the House floor where it awaits action. Also in March, the full Senate voted 99-0 in support of its Perkins bill. While there are some differences between the bills that will need to be worked out in conference committee, certain provisions seem likely:

- A greater focus on academics
- Strengthened secondary to postsecondary transitions

- Improved accountability, with local recipients required to negotiate performance with the state
- More effective use of funds, with a possible blending or merger of Tech Prep and the Perkins Basic program
- Enhanced professional development that directs funds to be used for activities that are more intensive than short-term events.

State CTE Legislation The Governor proposed three career & technical education initiatives in his budget, and the House omnibus education bill includes all of those provisions:

- The recalculation of the career & technical education levy authority beginning in 2008 – this increases the \$/pupil portion of the calculation from \$73 to \$80 per student in grades 10-12 and allows levies to increase where population or program expenditures show program growth
- Updating rules for career and technical education that have not seen significant revisions since adopted in 1988
- A competitive grant program funded at \$1 million each year for two years to implement modular technology education programs for grades 7 through 9.

In its omnibus bill, the Senate has included the levy recalculation, but delayed until 2009. The senate has not included authority to update rules, nor the competitive grant program.

Career and technical education standards and assessments Career and technical educators are reminded that each local school district must adopt standards and assessments for career and technical education, and that the legislation expects this task to be completed by September 2005. Department program specialists continue to put in a lot of time working with school districts, and a Quality Teaching Network of trained local professionals has been identified to work with local districts in standards development and curriculum modification. You may contact the Department for assistance or to connect with a nearby QTN member.



MnACTE Federal Update

By Mary Jacquart, System Director, Federal Relations, MnSCU
and Lloyd A. Petri, Program Director, Perkins & Region III ACTE Representative, MnSCU

Minnesota Senators Coleman and Dayton signed on to "Dear Colleague" letter to preserve funding for the Carl D. Perkins Career and Technical program-

Senators Norm Coleman and Mark Dayton signed on to a bi-partisan "Dear Colleague" letter to the Senate Budget Committee leadership in support of continued funding for the Carl D. Perkins Vocational and Technical Education Act. The President's FY2006 budget requests the elimination of this program. Sign on for the "Dear Colleague" letter originated from Senator Hillary Rodham Clinton (D-NY), Senator Susan M. Collins (R-ME) and Richard J. Durbin (D-IL).

Senator Coleman and Senator Dayton demonstrated support for Pell and TRIO-

On Thursday, March 17th the U.S. Senate approved a budget plan for the 2006 fiscal year with an amendment that was supported by both Minnesota Senators – Senator Norm Coleman and Senator Mark Dayton. The Senate vote pushes Congress to provide an additional \$1.5-billion in spending on Pell Grants to raise the maximum to \$4,500 in 2006, and to maintain several higher-education programs that President Bush's proposed budget eliminated, including the Perkins Loan Program, and the TRIO programs Upward Bound, Talent Search and Gear Up.

Perkins passed in Senate, moves out of committee in House-

On Thursday, March 10th, the Senate voted to approve S. 250, the Carl D. Perkins Career and Technical Education Improvement Act of 2005, by a bipartisan vote of 99 to 0. The Senate bill provides support for an expanded and strong state role, including a flexible 15% state share of funds, support for career clusters/pathways, as well as several other improvements. The House Education and the Workforce Committee unanimously approved H.R. 366, the Vocational and Technical Education for the Future Act. Amendments to restore state administration funds to 5% and to maintain separate funding for Tech Prep were defeated by party-line votes. H.R. 366 is expected to be introduced on the House floor soon after reconvening from the Easter recess. Once passed in the House, the two chambers will begin reconciling the differences between the two bills. Congress hopes to complete its work on Perkins by Memorial Day.

National Commission on Accountability in Higher Education issues report

The much anticipated report "Accountability for Better Results: A National Imperative for Higher Education" was released Thursday and is expected to be widely disseminated throughout Congress as discussion on reauthorization of the Higher Education Act continues. The commission, spearheaded by SHEEO,

was co-chaired by former Secretary of Education, Richard W. Riley and former Governor of Oklahoma, Frank Keating. The Commission examined state accountability systems and higher education performance. The report calls for a national student unit record system, governing entities to set state focused goals and priorities and local higher education leaders to set institutional goals aligned with public priorities, the application of statewide data systems to policy and budget decisions especially as related to closing the achievement gap, and increased funding for research and student financial aid. The full report can be found at: <http://www.sheeo.org>.

House passes WIA reauthorization bill-

The House passed the Job Training Improvement Act (H.R. 27) during the first week of March with a partisan vote of 224 to 200. H.R. 27 will reauthorize the Workforce Investment Act (WIA) through FY 2009. The House must now wait for the Senate to complete work on its bill to reauthorize WIA. The Senate has introduced S. 9 as placeholder legislation for the reauthorization of WIA, but has not begun to focus attention on moving the bill forward.

Higher Education Act reauthorization starts up in House-

Five new bills were introduced in February by the House Republicans that start the process for reauthorization of the Higher Education Act. The largest of these bills is H.R. 507 that has its goal to reform HEA through the principles of affordability, access, accountability and quality, and to return the focus on the Act back to its original purpose of helping low and middle-income students pursue higher education.

President Bush Proposes Budget for FY2006-

By now, most are aware that in February, President Bush released his proposed budget for FY2006. Funds for education, healthcare, agriculture and housing would see significant reductions and program terminations, while increases were proposed for military and foreign aid programs. It's important to recognize that the President's proposal is only the first step for establishing our nation's budget for the upcoming year. Congress now begins to review implications of the President's proposal and will debate budget items over the next few months. It is unlikely that final budget adopted will look like what the President has proposed.

Web link to federal bill language-

Bills are generally sent to the Library of Congress from the Government Printing Office a day or two after they are introduced on the floor of the House or Senate and can be downloaded at <http://thomas.loc.gov>.

Minnesota Association for Career and Technical Education Official Ballot for 2005-2006

Vote for one individual for each office:

President: _____ _____ Marlys Bucher _____	
President Elect: _____ _____ Robert Lindgren _____	Vice President: _____ _____ Steve Ullrich _____
Secretary: _____ _____ Lee Anderson _____	Treasurer: _____ _____ Cliff Vrieze _____

Please submit your ballot by one of the following methods by **June 17, 2005, by 3:00 PM.**

Mail to:

Marlys Bucher
Minnesota Department of Education
1500 Highway 36 West
Roseville MN 5511304266

OR FAX:

Marlys Bucher
(651) 582-8492

OR E-Mail: marlys.bucher@state.mn.us

Health Occupations Happenings

By Lenore Miller

- ❖ Health Occupations programs continue to increase in numbers across the state.
- ❖ ACTE has changed HOE to Health Science Technology Education (HSTE). Some programs in the state have changed their names as well. Our programs continue to be more and more technical to keep up with our highly technical health care industry.
- ❖ A very successful HOSA conference was held April 13-15 at the Northland Inn in Brooklyn Center. Christine Lange from Anoka High School received the HOSA advisor of the year award. Congratulations Christine. Results of the conference can be found on the HOSA web site, www.hosa.org.
- ❖ The national HOSA conference is in Nashville, Tennessee June 22-25, 2005.
- ❖ The Health Occupations Educators conference was held at the Holiday Inn in St. Cloud April 25- 26. It was very educational for all who attended. It would have been an excellent workshop for any new teachers to attend. Hopefully next year more teachers will be able to get away to earn some very important clock hours.
- ❖ The HOSA board is holding an impact luncheon on May 26. We have developed a business plan that has a full time director. In order for this to become a reality we need the help of our health care industry. Hopefully we will have monetary commitments to make this happen. We also are fortunate to have on our board an accountant so we are now able to run our own finances without an outside fiscal agent which was costing us \$4,000 per year.
- ❖ The third annual HOSA board workshop day will be July 28. It's a great event and great things happen when these great minds get together to plan.

MnACTE/SNP Report

By Robert Lindgren

We held our biennial comprehensive statewide conference, "Continuing to Thrive in 2005", on March 3-4 with over 130 people attending. Breakout sessions offered a variety of topics that focused on mental health, legislation, program approval/funding sources, safety, student competitions, career camps, and Fetal Alcohol Syndrome to list a few. The sessions were well received and attended. Awards were presented to well-deserving individuals and students again this year. This year's Awards Luncheon speaker was 2004 ACTE Teacher of the Year, Cliff Vrieze, who gave a very motivating presentation on student opportunities through career and technical education. Other keynote speakers challenged us to improve our attitudes by looking at life's challenges through rose-colored glasses, and to strengthen ourselves by being a blessing to others each day. To see the award winners, visit our website at www.mnactesnp.org.

- ◆ President-elect LuAnn Tauer was presented with MnACTE's 2004-05 Teacher of the Year Award at the MACTA/MnACTE Winter Conference on February 17th. Congratulations LuAnn!
- ◆ Approved to support the new MnACTE dues structure, to decrease the overall cost to members and to be members of both organizations; this will begin with our spring renewals. The biannual renewal system is working fairly smoothly and will be continued under the new joint system. Membership has been relatively stable, but increased this spring with the conference.
- ◆ Had representation at the 2004 ACTE National Convention, President Bob Lindgren is representing ACTE Region III on the By-laws Standing Committee.
- ◆ Jayne Spain, MDE Transition Specialist, spoke at our January Board Meeting.
- ◆ Approved up to eight Student Grant Awards to be presented in May for \$250 each.
- ◆ Planning a summer work session to develop next year's budget and goals.



MnACTE Awards: Recognize a Deserving Colleague!!!



It is that time again!!! **Nominate** an outstanding career and technical educator, teacher, advisory committee member, business partner, or new teacher for any one of the five MnACTE Awards. We encourage you or your organization to nominate a colleague in each one of the five categories. Teacher of the Year, Outstanding Career and Technical Educator, Outstanding New Career and Technical Teacher, Outstanding Teacher in Community Service, and 25-Year Award.

- The application for this first round is **quick and easy**—one short page.
- Deadline for this first round is **June 15, 2005**.
- The Awards Committee will meet immediately to determine if any candidates move forward and compete for the **Region III ACTE awards**. We will contact you and the award recipient. The deadline for this competition is August 1, 2005.
- **All applications are honored** at our MnACTE/ MACTA Winter Conference in February, 2006.

Special Note: This year we have a new category—MnACTE Outstanding Teacher in Community Service. Nominate a teacher who has made significant accomplishments and outstanding leadership in programs and activities that promote community involvement.

2005-06 MnACTE Awards

MnACTE Teacher of the Year: A teacher who is providing outstanding career and technical education programs for youth and/or adults in their respective field and communications; must have been involved in MnACTE, ACTE or affiliated association activities at the state, regional and/or national level for at least the past 5 years.

MnACTE Outstanding Career and Technical Educator: An educator, other than a teacher, who has provided significant contributions to CTE and ACTE; must have been involved in MnACTE, ACTE or affiliated association activities at the state, regional and/or national level for at least the past 5 years.

MnACTE Outstanding New Career and Technical Teacher: A new teacher who has made significant contributions to their profession early in their careers; must have been involved in MnACTE, ACTE or affiliated association activities at the state, regional and/or national level for at least the past 3 years.

MnACTE Outstanding Teacher in Community Service: A teacher who has made significant accomplishments and outstanding leadership in programs and activities that promote community involvement.

25-Year Award: Must have been a MnACTE member in good standing for the last 5 consecutive years; must have taught, supervised, or been associated with career and technical education for 25 years.

-
- **Deadline for all nominations is June 15, 2005.** Please return all nomination forms to: Ginny Karbowski, Awards Chair; Anoka-Hennepin STEP; 1353 W. Hwy. 10; Anoka, Minnesota 55303
 - Nominations will be reviewed by selected members of the MnACTE Board of Directors and announced through the MnACTE newsletter in the fall. The recipients will also compete for recognition at the regional and national level through ACTE. Awards presentation will be at the 2006 MnACTE/ MACTA Annual Meeting next February.
 - Questions? Need information? Nomination forms? Contacting Ginny Karbowski at (763)506-433-4001 or e-mail at karbowski@anoka.k12.mn.us.

NOMINATION FORM FOR 2005-2006 MnACTE AWARDS

Award (check one):

- MnACTE Teacher of the Year
- MnACTE Outstanding Career and Technical Educator
- MnACTE Outstanding New Career and Technical Teacher
- MnACTE Outstanding Teacher in Community Service
- MnACTE 25-Year Award

Name of Nominee _____

Address _____

Phone Number (Include Area Code) _____

Nominee's Current Employer, Title or Position _____

ACTE Membership: for ___ years starting in 19___; ___ consecutive since 19___ to 2005

Division Affiliation _____ Membership # _____

MnACTE Membership: for ___ years starting in 19___; consecutive since 19___ to 2005

Name of Person Submitting Nomination _____

Address _____

Phone Number (Include Area Code) _____

Email Address _____

Outstanding Contributions and Achievements of Nominee: (In one or two paragraphs, discuss why this person deserves the award listing the contributions and achievements of the nominee that have advanced career and technical education. If possible, list pertinent information that will clearly indicate the nominee's contribution beyond his or her job assignment. List in order of significance. Information should be brief, to the point and typed on this form or an attached paper.)

DEADLINE FOR ALL AWARDS: JUNE 15, 2005

Mail nomination form to:
Ginny Karbowski, Awards Chair
Anoka-Hennepin STEP
1353 W. Hwy. 10
Anoka, MN 55303

MACTA News

By Mike Smoczyk, Director, Career & Technical Education

The Minnesota Association of Career and Technical Administrators at the Duluth Spring Conference recognized the following individuals for their outstanding service to career & technical education students in the state of Minnesota:

Outstanding Educator - Ron Hoheisel, Spring Lake Park High School: According to his Principal, Glenn Martin: "For over 30 years, Ron has distinguished himself as a tireless advocate of students. In Spring Lake Park and Roseville, Ron has served as an Technology Education teacher, CTE Director and Work Experience coordinator." For more information, contact Mr. Glenn Martin at (763) 786-5571, or me at (651) 415-5576.



Outstanding Career & Technical Administrator - Jim Arndt, Duluth Secondary Technical Center: Numerous staff wrote letters of recommendation for Mr. Arndt. Site Council Chairperson, Ms. Peggy Ehlert states: "Jim is a caring, warm, dedicated leader, seeing to the needs of students and staff at the Secondary Technical Center with a positive, communicative manner. Jim is always looking for ways to improve educational offering for students." For more information, contact Ms. Peggy Ehlert at (218) 336-8975, or me at (651) 415-5576.



Outstanding Career & Technical Partner - Marlys Bucher, Minnesota Department of Education: Ms. Bucher has been a leader in area of Perkins Grants and accountability in her time at the Department of Education. Career & Technical administrators and Perkins Grant coordinators have enjoyed consistent, accurate and extremely helpful assistance from Ms. Bucher for the past seven years. Deanne DeGraff, Perkins coordinator at Northeast Metro Intermediate School District describes Marlys as a true professional, that is always available to assist in any way she can. "Marlys' greatest asset is being able to take a complex set of grant rules and expectations and distill them down into a format that educators can easily understand." For more information, contact Dan Smith at the Minnesota Department of Education.



Outstanding Advisory Committee Member - Ken Norstrud, Minnesota Rehabilitation Services Office in Duluth.

Please check out the MACTA website, www.macta.net for Conference activities, MDE updates and Fall, 2005 Conference information. Watch for registration information after August 1 for the 2005 Fall MACTA Conference to be held at Kavanaugh's Resort and Conference Center in Brainerd October 5, 6, and 7th. There is a possibility that a MDE state called Perkins meeting might be held at Kavanaugh's on the 4th.

NOW is the time to be considering who you might nominate for Outstanding CTE 'Educator', 'Partner', and 'Advisory Committee Member' to be recognized at the Fall conference. You can find nomination information on the [MACTA website](http://www.macta.net).



MACTA SPRING CONFERENCE 2005 Award Recipients (L-R): Marlys Bucher, Ron Hoheisel, Ken Norstrud (Not available for picture), and Jim Arndt.

MnACTE VIEWPOINTS

A Publication of the Minnesota Association for Career and Technical Education
affiliated with the Association for Career and Technical Education

Cliff Vrieze
Treasurer, MnACTE
1041 220th Street
Trimont, MN 56176



MnACTE Website

<http://www.acteonline.org/about/states/MN.cfm>

This newsletter will be available at that site along with periodic update information from MnACTE.

Visit the site periodically.

Our plan is to distribute the next newsletter electronically via E-mail to each of the members. It will also be available on the website. Therefore we need to be sure we have your current E-mail address.

Please send an E-mail to Cliff Vrieze at

vrieze@frontiernet.net

so he can add your name to a listserv that we will be assembling for the membership.